

CURRICULUM AND QUALITY COMMITTEE REPORT

Subject: Student Performance 2017-18 Attendance Summary	Purpose: For Approval <input type="checkbox"/> For Discussion <input type="checkbox"/> For Information <input checked="" type="checkbox"/>	
Prepared by: H Anderson	Date: 5 October 2017	
Purpose: To provide a summary of the attendance to date.		
Linked to Strategic Goal 3: Provide a high quality College experience.		
Executive Summary: The attached report is a summary at a point in time of college attendance produced through the new Advantage software. This data is used to target specific interventions and support.		
Recommendation:		
Previous Committee Approvals:		
For publication <input checked="" type="checkbox"/>	For publication with redactions <input type="checkbox"/>	Not for publication <input type="checkbox"/>

ATTENDANCE AT WEDNESDAY 3rd OCTOBER 2017

Overall Attendance Full Academic Year



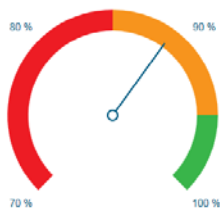
89%

Overall Attendance Previous 3 Weeks



87%

Attendance FE Full Time



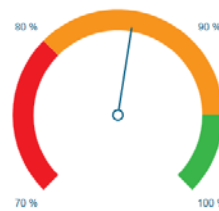
FEFT 89%

Attendance HE Full Time



HEFT 90%

Attendance FE Part Time



FEPT 86%

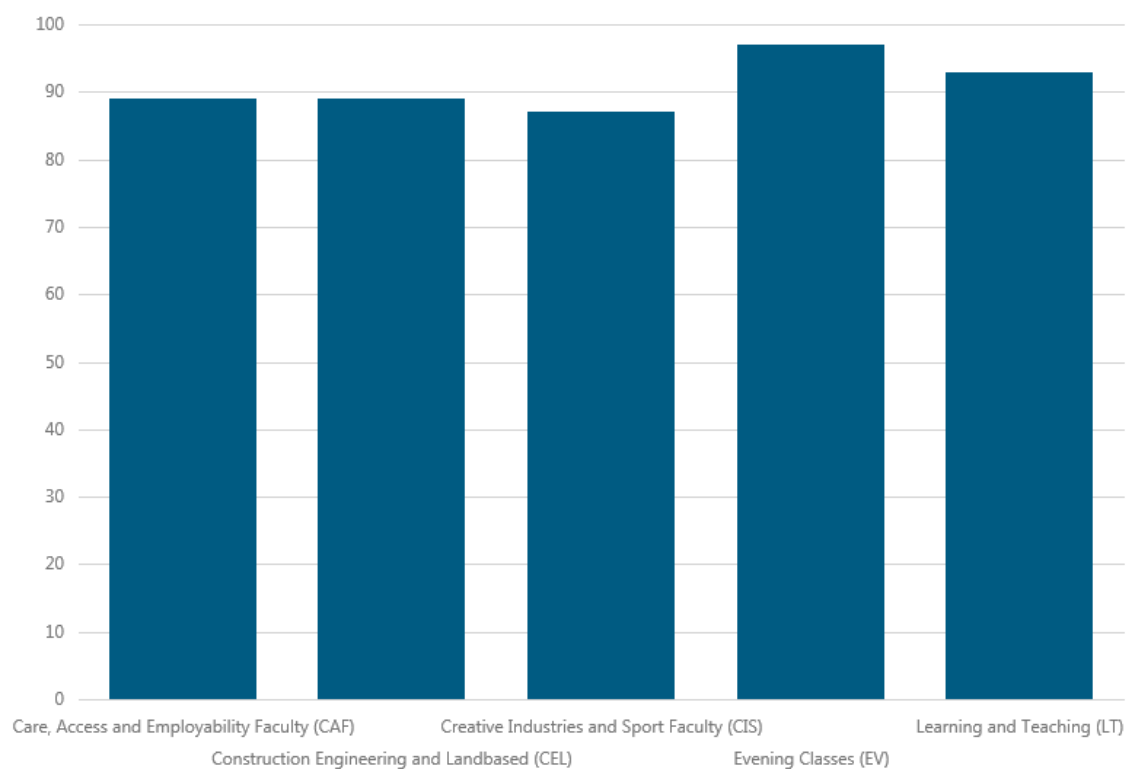
Attendance HE Part Time



HEPT 91%

ATTENDANCE - Percentage Attendance by Department

Whole Session Percentage Attendance By Department



COURSES FOR CONCERN - ATTENDANCE

The two courses below have the lowest attendance rate for full time.

National 4 Care attendance is very good for one group but the other is poor National 4 Care (Group A) – 73% - Group B is 93%. There are students with specific issues in Group A that is having an impact on the group – additional support is being targeted at this group and the timetable has been changed (Friday pm core skills now moved to Wed am).

Overall, this course was highlighted as a Course for Concern due to low learner success last year and a number of actions have been identified to address this.

- Identify learning support needs early
- Track student progress with assessments
- Course structure has been amended – added value unit withdrawn so students can concentrate on mandatory units

The Introduction to Engineering Skills – 75%. The Achievement Coach has been working with the “At Risk” students and following up on non-attendance. This is a large class of 21 students for a highly practical subject and at least 2 of the students have found this intimidating and are looking to move to another course. Another had a planned holiday which has impacted on overall class attendance results.