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CURRICULUM AND QUALITY COMMITTEE REPORT

Subject: Learner Destinations Report	**Purpose:** **For Approval** ☐ **For Discussion** ☒ **For Information** ☐
Prepared by: D Killean	**Date:** 15 May 2017

Purpose: To inform the Curriculum and Quality Committee of the outcome of the Learners' Destination Survey for 2015/16 completers.

Linked to Strategic Goal 2: Deliver successful outcomes for all our learners.

Executive Summary:

This survey was conducted in between October 2016 and February 2017; following the national methodology required by the Scottish Funding Council. It provides a breakdown of the destinations of the full time students who completed their programmes in 2015/16. The results are presented in tables showing categories of destination, sectors of employment and places of further study. A detailed breakdown by course and faculty is available for staff.

The headlines from the report are:
The trends discussed in this report are all positive. More students are gaining places at university and more are finding employment on completing their studies. Many are finding employment relevant to their studies. Fewer are returning to college after completing their FE study but if they are then almost all are returning to Borders College. Almost all completing learners are progressing to positive destinations. Learners can increase their opportunity to progress from Borders College to university by completing at least a year of study at HN level. Progression straight to university from FE level programmes has increased significantly for successful FE completers.

Recommendation:
Note the content of the report.

Previous Committee Approvals:
None

For publication ☒	**For publication with redactions** ☐	**Not for publication** ☐

Borders College

Student Destinations 2015/16

1. Introduction

This is the fifth year of the College undertaking a survey of all successful students to ascertain their destination on completing their studies. The College follows the measures and methodology advocated by the Scottish Funding Council, providing data returns to inform national statistics and benchmarks for student first destinations. These will be used to inform future Outcome Agreements. At the time of writing the national report is yet to be made available. It may be the case that future reports on the college data will be synchronised with the national publication for comparative purposes. The survey provides the College with destination data at individual, programme and college level. The destinations are recorded by institution, course of study and, for those in employment, their employment sector.

2. Methodology

The survey was conducted in the period up to 6 months after students had completed their programmes. SFC supplied the data sets for the individuals to be surveyed and, where data was already held, their current destination. The College also used data collected from graduates at the graduation ceremony to help provide as complete a set of data as possible. This reduced the number of required contacts by telephone considerably.

Question sets, and the coding and recording of survey response were to the agreed national guidelines.

Data was collected by the MIS and Quality teams initially through the short questionnaire at the graduation ceremony and then by telephone contact with those where data wasn't available from the sources mentioned above.

The target of 80% of successful contacts and recording of destinations was achieved for both HE and FE leavers with:
FE/HE 707 destinations returned out of 741 = 95.4%

3. Results

3.1 Higher Education Leavers

3.1.1. Higher Education Successful Completers' Destinations

Programme of Study	Studying full-time	Studying part-time	Temporarily sick or unable to work/looking after home or family	Unconfirmed	Unemployed and looking for work	Working full-time	Working Part-time	Grand Total
HNC ADMINISTRATION AND INFORMATION TECHNOLOGY - FT	4			1	1	2	6	14
HNC CARE AND ADMINISTRATIVE PRACTICE - FT	5			1	1	1	1	9
HNC COACHING AND DEVELOPING SPORT - FT	13					1		14
HNC EARLY EDUCATION AND CHILDCARE - FT	3					9	5	17
HNC ELECTRICAL ENGINEERING - FT	5					12		17
HNC FASHION MAKEUP - FT				1		3	3	7
HNC GAMEKEEPING WITH WILDLIFE MANAGEMENT - FT	1					4		5
HNC IN HAIRDRESSING - FT			2		1	6	2	11
HNC INTERACTIVE MEDIA - FT	4	1		1	1			7
HNC SOCIAL CARE - FT	3				1	2	6	12
HND BUSINESS - FT YR1						1		1
HND BUSINESS - FT YR2	1	1				2	2	6
HND COACHING AND DEVELOPING SPORT - FT2	3						1	4
HND VISUAL COMMUNICATIONS (GRAPHIC DESIGN) - YR2 FT	4			2		3	2	11
Grand Total	46	2	2	6	5	41	28	135
Percentage	34%	1%	1%	4%	4%	30%	21%	100%

The response rate was good at 94% which is 8 percentage points higher than the return rate for 2014/15. Employment, at 51% is 8 percentage points higher than the previous year and 12 percentage points higher than 2013/14 showing an improving trend in employment of the College's HN graduates. Employment is the most common destination for our HN graduates. Further study, at 35%, is percentage points lower than last year. Unemployment, at 4%, is showing a declining trend at 1 percentage point lower than the previous year and 3 percentage points lower than 2013/14. HND Administration, HND Business, HND Visual Communications, HNC Hairdressing, HNC Fashion Makeup, HNC Electrical Engineering, HNC Early Education and Childcare, and HNC Social Care students were most likely to find employment. Those on HNCs leading to an HND at the College, and those studying HND Coaching and Development in Sport and HNC Care and Administration were more likely to move to further study.

3.1.2. Destinations of Further Study for Higher Education Completers

Destination Institution and Course	No. of Students
Abertay Dundee, University of	**1**
Games Design - FT	1
Borders College	**12**
HND Business - FT YR1	2
HND Coaching And Developing Sport - FT1 - Sport And Exercise	1
HND Coaching And Developing Sport - FT2	8
Dundee University	**1**
BSC Nursing (ORDINARY/HONOURS OR MSC)	1
East London, The University of	**1**
EMA Hons Batchelor Degree	1
Edinburgh College	**1**
HND Administration And Information Technology	1
Edinburgh College of Art	**1**
Web Design and Development	1
Edinburgh Napier University	**15**
ADULT NURSING - FT	2
BEng Hons Electrical Engineering	4
BSc/BSc (Hons) Digital Media	3
Direct Access Year 2 - Film and Media	1
Direct Access Year 2 - Interactive Media	1
Marketing Management	1
Sport and Exercise Science	2
Sports Science	1
Edinburgh University	**1**
MA PHYSICAL EDUCATION	1
Glasgow Caledonian University	**3**
BSc Nursing Adult (Aug-Oct)	1
BSc(Hons) Occupational Therapy	1
Social Work	1
Glasgow University	**2**
MA Business Economics (Social Science)	1
Med Education With Primary Teaching Qualification	1
Primary Teaching - 4 Year Course	1
Heriot Watt University	**4**
BENG ELECTRICAL AND ELECTRONIC ENGINEERING (HONS)	1
BSC COMPUTER SYSTEMS (HONS)	1
BA Business Administration Yr3	1
Fashion Communication, BA (Hons)	1
Queen Margaret University College	**4**
BSc/BSc (Hons) Physical Activity, Health and Wellbeing	3
Nursing	1
Robert Gordon University, The	**1**
Social Work	1
Total on HE Programmes in 2016/17	**48**

A large majority of students choosing to study further after completing an HN programme at the College enrol either at Borders College again or at an Edinburgh institution. Five students went to Glasgow, Two to Dundee and one to Aberdeen. Only one chose to go out with Scotland. The students returning to Borders College are progressing on to the next level of study for their HN programme. The areas of study reflect those of the College curriculum with 9 progressing on to HNDs in sport and two onto HND in Business. In the previous year 13 Business students progressed on to the shared Degree programme with Heriot Watt. However from 2015/16 onwards this degree reverted to being offered by HWU only impacting on the numbers progressing both at Borders College and to HWU. 11 progressing to IT/design or Engineering related HNDs or degrees and 13 progressing to nursing, paramedical, social work or education related degrees. There were 34 leavers who went on to university compared with the 20 leavers who succeeded in securing a place last year.

In summary, 2015/16 showed improving trends for HE graduates from Borders College either finding employment or a place at university.

3.1.3. Categories of Employment of Higher Education Completers

HN Programme Graduates	A: Agriculture, forestry and fishing	C: Manufacturing	D: Electricity, gas, steam and air conditioning supply	F: Construction	G: Wholesale and retail trade; repair of motor vehicles and motorcycles	I: Accommodation and food service activities	J: Information and communication	K: Financial and insurance activities	M: Professional, scientific and technical activities	N: Administrative and support service activities	P: Education	Q: Human health and social work activities	S: Other service activities	Total
HNC ADMINISTRATION AND INFORMATION TECHNOLOGY - FT					4					3				7
HNC CARE AND ADMINISTRATIVE PRACTICE - FT												1	1	2
HNC EARLY EDUCATION AND CHILDCARE - FT						2				2	3	7		14
HNC ELECTRICAL ENGINEERING - FT		7	1			2							1	11
HNC FASHION MAKEUP - FT					1	2						1	2	6
HNC GAMEKEEPING WITH WILDLIFE	1			1	1									3
HNC IN HAIRDRESSING - FT			1		1					1			5	8
HNC SOCIAL CARE - FT						1						7		8
HND BUSINESS - FT YR1								1						1
HND BUSINESS - FT YR2					1		1	1				1		4
HND COACHING AND DEVELOPING SPORT - FT2													1	1
HND VISUAL COMMUNICATIONS (GRAPHIC DESIGN) - YR2 FT						1			3				1	5
Grand Total	1	7	2	1	8	8	1	2	3	6	3	17	11	70

Administration and IT, Business, Graphic Design, Health and Social Care, Hairdressing, Early Education, Electrical Engineering all appear to lead to jobs in sectors that are relevant to their area of study.

3.1.4. Further Education Successful Completers' Destinations

Programme of Study	Studying full-time	Studying part-time	Taking time out in order to travel	Temporarily sick or unable to work/looking after home or family	Unconfirmed	Unemployed and looking for work	Working full-time	Working Part-time	Grand Total
BTEC NQF ART AND DESIGN - FT - LEVEL 1 - 2	6								**6**
BTEC NQF LEVEL 1 - 2 IN SPORT (FOOTBALL)	4						1	1	**6**
BTEC NQF LEVEL 1 - 2 IN SPORT (RUGBY)	3								**3**
BTEC NQF LEVEL 1 - 2 IN SPORT (SPORT AND EXERCISE)	3				2	2			**7**
BTEC NQF LEVEL 1- 2 IN SPORT (DOWNHILL/MOUNTAIN BIKING)	9						2		**11**
BTEC QCF LEVEL 3 CERTIFICATE AND SUBSIDIARY DIPLOMA IN ANIMAL MANAGEMENT - FT	1						9	5	**15**
BTEC QCF ART AND DESIGN - FT- LEVEL 3 - YR 1	5								**5**
BTEC QCF ART AND DESIGN - FT- LEVEL 3 - YR2	1				1	1	1	2	**6**
BTEC QCF LEVEL 2 EXTENDED CERTIFICATE AND DIPLOMA ANIMAL CARE - FT	9				1		1		**11**
BTEC QCF LEVEL 3 IN SPORT (DOWNHILL AND FOOTBALL)	3		1		1		5		**10**
BTEC QCF LEVEL 3 IN SPORT (SPORT AND EXERCISE)	2				1				**3**
C AND G CERTIFICATE IN VEHICLE MAINTENANCE AND REPAIR LEVEL 1 - FT	7	1		1	1		1		**11**
C AND G DIPLOMA IN VEHICLE MAINTENANCE AND REPAIR LEVEL 2 - FT		2			2	1	4	1	**10**
C AND G LEVEL 1 CERTIFICATE IN CARPENTRY AND JOINERY - FT	1				1		5	1	**8**
C AND G LEVEL 1 CERTIFICATE IN PAINTING AND DECORATING - FT	1				1	1	1	3	**7**
CHILD HEALTH AND SOCIAL CARE LEVEL 1 - FT GRP B	11	2			1	3	1	1	**19**
CHILD HEALTH AND SOCIAL CARE LEVEL 2 - FT - GRP B	16				2	1	3	1	**23**
CHILD HEALTH AND SOCIAL CARE LEVEL 3 - FT	29				2			2	**33**
HEALTH CARE - HIGHER/ ACCESS TO NURSING - FT	21				1		2	2	**26**
INTRODUCTION TO BUSINESS ADMINISTRATION AND INFORMATION TECHNOLOGY NC - FT	7				1	2			**10**
LAND-BASED SERVICE ENGINEERING: AN INTRODUCTION - FT	4						3		**7**
NATIONAL PROGRESSION AWARD IN CONSTRUCTION - BRICKWORK - FT							2		**2**
NATIONAL PROGRESSION AWARD IN CONSTRUCTION - CARPENTRY AND JOINERY - FT - GRO	6				1	1	3	1	**12**
NATIONAL PROGRESSION AWARD IN CONSTRUCTION - PAINTING AND DECORATING - FT	8						1		**9**
NATIONAL PROGRESSION AWARD IN CONSTRUCTION - PLUMBING - FT	1				1		4	2	**8**
NC AGRICULTURE - FT	2				1	2	13	3	**21**
NC BUSINESS ADMINISTRATION LEVEL 5 - FT	5			1	2	2	1		**11**
NC BUSINESS MANAGEMENT LEVEL 6 - FT	8				1				**9**
NC DIGITAL MEDIA COMPUTING - FT	9				1			1	**11**
NC EARLY EDUCATION AND CHILDCARE - FT	9						4		**13**
NC ELECTRICAL ENGINEERING - FTA	9						3		**12**
NC GAMEKEEPING - FT - GROUP A	8		1			1	2		**12**
NC INTRODUCTION TO ENGINEERING SKILLS - FT	12				1	1	1		**15**
NC INTRODUCTION TO THE LANDBASED INDUSTRIES - ANIMAL CARE	10								**10**
NC PREPARATION FOR THE ARMED SERVICES - FT	2						9	1	**12**
NPTC LEVEL 1 AWARD CERTIFICATE AND DIPLOMA IN WORK-BASED AGRICULTURE- FT	14								**14**
NVQ I BEAUTY THERAPY - FT	10								**10**
NVQ I HAIRDRESSING - FT	18			1			1	2	**22**
NVQ I MULTI SKILLED HOSPITALITY SERVICES - FT	6						1	1	**8**
NVQ II BEAUTY THERAPY - FT - GRP A	6						2	1	**9**
NVQ II BEAUTY THERAPY - FT - GRP B	7						1	1	**9**
NVQ II HAIRDRESSING - FT	19			3					**22**
NVQ II HOSPITALITY SERVICES - FT	4						1		**5**
NVQ III BEAUTY THERAPY - FT	1			1			14	3	**19**
NVQ III HAIRDRESSING - FT - GRP A	11			1			3	2	**16**
NVQ III HOSPITALITY SERVICES - FT	2						6	1	**9**
SKILLS FOR LEARNING AND WORK - FT2	3				1	1		1	**6**
SOCIAL CARE - HIGHER - FT	13					1	3		**17**
SVQ 1 LANDSCAPING - FT	1								**1**
SVQ HORSE CARE - LEVEL 1 - FT	7				1	1	1	1	**11**
SVQ HORSE CARE - LEVEL 2 - FT	9						1		**10**
SVQ HORSE CARE - LEVEL 3 - FT							2	1	**3**
SVQ I AMENITY HORTICULTURE - FT	5					1	1		**7**
SVQ II AMENITY HORTICULTURE - FT	4								**4**
SVQ II LANDSCAPING - FT	2						5	1	**8**
SVQ III AMENITY HORTICULTURE - FT	1								**1**
Grand Total	**375**	**5**	**2**	**8**	**28**	**22**	**124**	**42**	**606**
Percentage	**61.9%**	**0.8%**	**0.3%**	**1.3%**	**4.6%**	**3.6%**	**20.5%**	**6.9%**	**100.0%**

The percentage of FE students returning to study for another year was 62.7% (74% - 2014/15) for 2014/15 completers. 27.4% (17% - 2014/15) of completers left for either full or part time employment with almost all of the increase over the previous year coming as full time jobs. Only 3.6% (3% - 2014/15) stated that they were unemployed.

3.1.5. Destinations of Further Study for Further Education Completers

Desitination - College or University	Students	Percentage
Northumberland College	1	0.3%
Abertay University Dundee	1	0.3%
Borders College	352	92.1%
City of Glasgow College	1	0.3%
Dundee and Angus College	1	0.3%
Dundee University	1	0.3%
Edinburgh College	4	1.0%
Edinburgh Napier University	13	3.4%
Inverness College	1	0.3%
QUEEN MARGARET UNIVERSITY	1	0.3%
Scottish Rural College (SRUC)	2	0.5%
Stirling University	2	0.5%
The Robert Gordon University	2	0.5%
Grand Total	**382**	**100.0%**

Almost all students returning to study did so at Borders College (92.1%); however this is down on the previous year (95.3%) with 5.2% going on to a university. This is a significant increase on the previous year (1.7%) and on 2013/14 (0.6%). Edinburgh College was the most popular other destination at 1% of completers (2.1% in the previous year). It would seem that the reduction in the number of returners to Borders College is more than accounted for by the increase in the number going to university.

3.1.6. Categories of Employment of Further Education Completers

Employing Industries	
A: Agriculture, forestry and fishing	11
C: Manufacturing	3
E: Water supply, sewerage, waste management and remediation activities	1
F: Construction	5
G: Wholesale and retail trade; repair of motor vehicles and motorcycles	20
H: Transport and storage	4
I: Accommodation and food service activities	19
L: Real estate activities	1
M: Professional, scientific and technical activities	1
N: Administrative and support service activities	4
O: Public administration and defence; compulsory social security	7
P: Education	3
Q: Human health and social work activities	21
R: Arts, entertainment and recreation	2
S: Other service activities	36
Grand Total	138

The number of FE college completers leaving for employment increased from 107 the previous year to 138 for 2015/16. Agriculture, tourism, service sector, retail, motor vehicle, construction and care are the most common sectors where students are finding employment on leaving college. The profile of employment sectors where students are finding jobs is reflected in the curriculum and the local industry.

4. Conclusions

The trends discussed in this report are all positive. More students are gaining places at university and more are finding employment on completing their studies. Fewer are return to college after completing their FE study but if they are then almost all are returning to Borders College. Almost all learners are progressing to positive destinations. Learners can increase their opportunity to progress from Borders College to university by completing at least a year of study at HN level. Progression straight to university from FE level programmes has increased significantly for successful FE completers.