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REGIONAL BOARD REPORT

Subject: South of Scotland Enterprise Agency	**Purpose:** **For Approval** ☐ **For Discussion** ☐ **For Information** ☒
Prepared by: T Jakimciw	**Date:** 7 June 2018

Purpose:
To provide the Regional Board with a copy of the consultation response and the STEM hub proposal.

Linked to Strategic Goal 1: Respond to the needs of our region.

Executive Summary:

The College's response to the Scottish Government consultation on a new Enterprise Agency for the South of Scotland is attached for information.

Also attached is the proposal being made by the College in partnership with Dumfries & Galloway College for STEM hubs across the South of Scotland.

Recommendation:
Board members note the content.

Previous Committee Approvals:
n/a

For publication ☒	**For publication with redactions** ☐	**Not for publication** ☐

ENTERPRISE & SKILLS
SOUTH OF SCOTLAND
ECONOMIC PARTNERSHIP

PAPER NO. / AGENDA ITEM	DATE OF MEETING
<Programme Office use only>	<Programme Office use only>
PROJECT TITLE	South of Scotland Skills and Learning Network
WORKPLAN THEME	Skills and Education
FOR APPROVAL	

INTRODUCTION

Approval is sought from the South of Scotland Enterprise Partnership (SOSEP) for expenditure of up to £6,601,919 (inc.VAT) towards South of Scotland Skills and Learning Network in support of the actions identified in the SoSEP Workplan. The overall cost of the project is approximately £21M. Approximately 30% is sought from SoSEP.

The outcome of this proposal will be a digital learning network that will be an asset for SOSEP and the Region.

PROJECT DESCRIPTION

The South of Scotland's two regional colleges are seeking to create a digital and physical Skills and Learning Network using and digital and physical hub and spoke system.

The South of Scotland Economic Partnership (SOSEP) has clearly identified the key role that a skilled and educated workforce will play in increasing productivity and growing the economy of the region. A skilled workforce is essential to enabling businesses to grow and develop and to attract new businesses and sectors. Conversely, successful and growing businesses are needed to stimulate the involvement of the region's young people in vocational education and training and to retain and attract talent to the south. Resolving this catch 22 situation is a key strategic issue.

SOSEP has already identified many of the key challenges affecting the creation of the skilled and talented workforce we require, for example,

- The problems of distance and transport which significantly restricts, access to vocational education;
- Due to the dispersement and size of the schools throughout the region the range of vocational opportunities on offer and access to these is very limited;
- The two Colleges in the South are the smallest in Scotland outside the Highlands and Islands region and the capacity to meet the existing diverse business base as well as future need, is restricted; and
- Business growth in the region is constrained by critical mass with no significant concentration of any one industry which would justify the major investment in the specialist resources in colleges which would be needed fully to support existing, and stimulate new sectors.

The proposed South of Scotland Skills and Learning Network (the Network) is intended to overcome these barriers through the creation of a sustainable digital infrastructure and the utilisation of flexible learning opportunities which are accessible by businesses, schools, communities and individuals.

Globally connected - regionally focussed

The Network builds upon the existing resources of the colleges and on their joint commitment to the digitisation of learning and flexible delivery. Through the creation of STEM (Science, Technology, Engineering and Maths) Hubs in the colleges and a region wide digital infrastructure, it seeks to address the immediate skills gaps identified in the region in key sectors such as Energy and

Engineering, Construction and in Care. Through digital connection to spokes, initially in schools, it overcomes problems of access and widens choice to individuals, communities and businesses. More importantly it supports the region's future needs and growth ambitions by maximising the potential for the region to access on-line training from national and global providers. As stated, colleges may not have the critical mass but through the Network they will be able to access and support existing, and new, on-line training available through partner providers such as other colleges and universities, including the open universities and University of the Highlands and Islands. Ultimately our ambition is to extend the Network to businesses and their employees so that the amount of travel to specialist provision is minimised.

The Ask and the Return

Funding is sought to establish the digital and delivery infrastructure to enable the colleges to work with partners to meet existing need and, more importantly, support future developments. The capital funding is for the infrastructure with the long term running costs being met by the colleges through SFC funding.

Why the regional colleges? Because they are the Region's colleges. Their purpose is to meet the Region's needs in the context of national strategies. Ministers have already identified that they intend that colleges should lead on the National STEM strategy.

Colleges already have resources, expertise and programmes which are designed to meet the needs of business. The Network will build upon these. The colleges already have in place the partnerships vital to success of this proposal. Both colleges are strategically committed to developing the delivery methodology utilised by the Network and will be able to provide the long term support, certification and technological know-how needed to develop the Network. Equally importantly they provide an ongoing funding stream to the Region which will ensure the long term sustainability of this strategic initiative which will increase the skills base of the region, engage more young people in vocational education, support the training needs and growth ambitions of existing and developing businesses, and extend the reach of the region to a global resource.

The Network will be based on a digital and physical hub and spoke model. Two elements make up the Network – the Centres and specialist Hubs; and the Digital Spokes. A description of each element is given at **Appendix 1**.

1 STRATEGIC CASE

This proposal sets out an ambitious approach to responding to the economic needs of the South of Scotland by addressing gaps in the infrastructure and content for learning and skills development across the region. It is also likely to make a significant contribution to a sense of shared South of Scotland identity by being a major collaborative project in a sector with local lead partners recognisable to people who live and work in the region.

The cost of delivery plays a particular role in rural and remote regions, where class sizes may be below a 'viable' level yet colleges often need to base a decision to run a course with low numbers on the need to maintain a pipeline of learners ready to progress to the higher level learning and skills development needed to support the economy and drive innovation. Small learner numbers and demand also makes it difficult to sustain the range of provision available in other regions. In addition, small cohort sizes can impact on the learner experience in terms of peer support. Success rates for learners vary depending on need to travel to a centre of learning. For example, for young people in Borders, there is currently lower success rates for those needing to travel to Galashiels to access vocational programmes compared to those undertaking local delivery. As a result of successfully managing resource to maintain current delivery in a challenging context, the two colleges are not in a position to maximise the contribution and impact they could make to the economy in the SoS region.

Significant public investment is already made in the regional college structure and in higher education provision in the Region. This proposal does not seek to recreate that capacity, but to capitalise on it to increase opportunities for inclusive economic growth. This capacity, and the recurrent funding that supports it, are crucial to this proposal – they provide the foundation to build on; enable content development and industry and HEI engagement; and will ensure sustainability and impact once the funding period in this proposal ends.

In delivering this proposal the partners will ensure that project has the flexibility and potential to involve other learning and skill providers and initiatives reflected on the SOSEP workplan.

The SMART objectives are:

- Delivery of four high quality learning centres that are digitally connected (see **Appendix 2** for architect drawings) by March 2019;
- Delivery of three STEM Hubs – physical and content (curriculum, employer connections) - delivering training in three key economic sectors for the South of Scotland by March 2019; and delivery of a mini-STEM Hub for Engineering at Stranraer Centre (which will open up potential links to Ireland) by March 2019;
- Delivery of two pilot digital Spokes (Eyemouth High School and the Bridge, Dumfries, connected to the Centres and Hubs and to each other by 31 March 2019;
- Delivery of 9 further digital Spokes connected to the Centres and Hubs and Spokes by August 2019;
- Delivery of 10 further digital Spokes connected to the Centres and Hubs and Spokes by February 2020;

In addition, the impact of the overall Network will be monitored and negotiated through the two college Regional Outcome Agreements (ROAs) in academic year 2019-2020. This will include:

- increased number of employers, upskilling employees through the STEM Hubs and spokes within the South of Scotland region;
- increased number of students studying STEM related courses in students;
- increased number of students achieving recognized qualifications on courses related to STEM Hub activity;
- increased number and quality of work placement opportunities for students on activity related to the STEM Hubs;
- increased number of school students in the South of Scotland accessing, a wider curriculum via the Hub and Spoke of this proposal.
- increased proportion of senior phase age pupils successfully completing a vocational qualification delivered by the College;
- increased volume and proportion of Credits delivered at HE level to learners from low progression (to Higher Education) schools;
- increased number of qualifying learners in positive destinations of AY 3-6 months after completing their programme

2 ECONOMIC CASE

Consultation with industry on the development of this proposal has highlighted their need for a well-educated workforce with transferrable skills and for potential employees to be skilled in the latest industrial technology. The Centres and STEM Hubs will provide support and development for the traditionally large industries in the SoS. But they will also support emerging industries in the South of Scotland region. SRUC research indicates an increase of between £1.2B and £2.5B of Gross Value Added (GVA) to our economy if rural business had access and training in the latest technology (cited in The Herald 12 March 2018). http://www.heraldscotland.com/news/16080092.Rural_businesses_could_add_billions_to_economy__says_report/

Supported by the Local Authority, D&G College have also carried out a specific piece of research (Sep 2017) around the West of D&G region around Stranraer where a Centre and mini-Hub / Spoke is proposed.

The following options have been considered and are shown at **Appendix 3**. However, the potential of this proposal to be transformational for the Region is likely to only be realised through implementation of the full Network. **Therefore option c) is the one SOSEP is invited to consider**.

a) implement a smaller range of digital Spokes only, with connection to two more limited digital Hub in each part of the region;
b) phased delivery of overall Network;
c) implement the full Network;
d) do not seek to implement the proposal, either through phasing or through limited Spokes and central Hub points (essentially continue to deliver provision across the Region in its current form).

3 COMMERCIAL CASE

Project Management Structure and Procurement Options are shown at **Appendix 4**.

Should the proposal be successfully received by SOSEP, there is a recognition that the timeline for the proposal is at risk due to potential further due diligence. The Scottish Funding Council is prepared to provide funding up to £XX – equivalent to first months of profiled spending. This is on the basis that Scottish Government complete transfer of funding to SFC as quickly as is practical and no later than Autumn Budget Review (ABR).

If successfully delivered, the impact of the proposal will be growth of demand for training and skills provision within the South of Scotland. SFC expects to negotiate support for growth through the Outcome Agreement negotiations with the two colleges.

This proposal has the backing of a wide range of commercial partners (see **Appendix 5** for letters of support). This is a clear indication of the commitment shown by employers to fully utilise the proposed facilities.

Key contract milestones and deliverables would be proposed and completed for the 2019/2020 academic year. There would be milestones such as design completion and acceptance, tendering for works, award of contracts, commencement of works, progress of works, completion and handover then finally occupation of buildings.

Risks have been identified and shown at **Appendix 6**. Each college also operate its own risk register, regularly reviewed by College Boards and Sub-committees of the Boards.

In addition to management of Financial Year implications, as education providers and involving schools, the impacts of the Academic Year also need to be considered. Disruption to current business, learners and therefore reputation is a risk and one the Colleges themselves are best placed to manage.

Connectivity with the Digital Spokes is crucial to the success of the project and therefore a risk. For this reason two project managers are included for the school digital spokes to lead on the implementation phase and ensure the connectivity between the schools and colleges across two regions.

A Development Programme is shown at **Appendix 7**. The Colleges are confident that the different elements of the project will be complete within 10 months (ten Digital Spokes) with approximately 80% of Centre construction work and Hub infrastructure complete by end March 2019. The remainder of Centre construction work and Hub infrastructure work will be complete by end June 2019. The two College Boards are of the view that the significant part of the infrastructure needs to be in place by April 2019 so that the Colleges have time to work with schools planning the curriculum offer to deliver remotely in order not to 'lose' an academic year.

4 FINANCIAL CASE

The request of SOSEP is £6.6M. The programme for delivering this project is higher and is supported by recurrent funding from SFC. This includes credit activity (student places), student support, activity to support curriculum and course development, HEI engagement, employer engagement and an element of ongoing capital support from SFC in the Region. As noted already, the on-costs and potential growth in demand, will be negotiated with the SFC through the Outcome Agreement process.

There are running costs to consider. The proposal includes an ask for running costs for two years to support the Centres, Hubs and Spokes to get up and working. There will be ongoing running costs each year thereafter. These are indicated in Table 2 below for the SoSEP to consider.

A single Spending Profile for the project is outlined in **Appendix 8**. Costs are based on architectural drawings (Camerons and Robert Potter and Partners) and Quantity Surveyor estimates (McGowanMiller and XX) at **Appendix 2**. Construction costs are based on square meter using industry guidelines.

4.1 Total Project Costs

Table 1	**Current Year (18/19)**	**Next Year (19/20)**	**Cumulative Total**
Nature of Expenditure	**£'000**	**£'000**	**£'000**
Hubs and Centres 1 physical enabling element, infrastructure and kit, ongoing capital maintenance	4,609,547	512,172	5,121,719
Hubs and Centres 2 ***SFC contribution***. Student places, rural and remote support element to cost of provision relevant to Hubs, content, innovation support, engagement.	*6,900,000*	*6,900,000*	*13,800,000*
Digital Spokes	713,000	533,000	1,246,000
Project management Hubs and Centres one year	83,200	-	83,200
Running Costs (for five years outlined below)	52,000	99,000	151,000
Total Project Costs	**12,357,747**	**8,044,172**	**20,401,919**
Total Project Costs sought from SOSEP	**5,457,747**	**1,144,172**	**6,601,919**

Table 2 Annual Running Costs five years shown (Years 1 and 2 sought from SoSEP in this proposal).

Element	**Yr 1**	**Yr 2**	**Yr 3**	**Yr 4**	**Yr 5**
Hub Manager	52,000	52,000	52,000	52,000	52,000
Replacement of PCs				22,800	22,800
Replacement of 3D Printers				18,000	
Software licensing		24,000	24,000	24,000	24,000
Update of renewables technology		12,000	12,000	12,000	12,000
Small equipment purchases		6,000	6,000	6,000	6,000
Staff Training		5,000	5,000	5,000	5,000
Total Annual Costs (current prices)	**52,000**	**99,000**	**99,000**	**139,800**	**121,800**

Project management costs are £83,200 and spread across the three Hubs. This is intended to provide resource for one project manager and one project administrator for one year.

4.2 Project Funding Sources

Project Funding Sources	**Total £'000**
SoSEP	6,601,919
SFC (annual regional investment, relating to curriculum areas covered by project Hubs, remoteness support and capital maintenance). Total annual SFC regional investment is 16,247M (all curriculum areas).	*13,800,000*
Total Project Funding	**20,401,919**

5 MANAGEMENT CASE

The project will be managed through a Programme Board supported by a single Project Team **Appendix 4**. The Scottish Funding Council expects to be fully engaged in all aspects. The proposed milestones and deliverables are captured within the Development Programme at **Appendix 7**.

5.1 Exit Strategy

There is no expectation that SOSEP will provide funding beyond the resource sought in the proposal for the objectives of the proposal. The Colleges expect to work with the SFC through their OA process to demonstrate the impact of this proposal once in place. The SFC expects to continue supporting the two colleges through its recurring funding.

INCLUSIVE AND SUSTAINABLE GROWTH

This project fits well with the Scottish Government's challenge to colleges around the intensification of targets. The Network will act as an important driver in achieving SOSEP's key strategic aim of achieving inclusive growth in the South:

- It will help overcome the transport, communication and infrastructural barriers to accessing facilities and resources needed to develop and innovate, which is experienced by individuals, communities and businesses across the rural South of Scotland.
- Through involving local schools, the dispersed Hub and Spoke model brings learning into the heart of communities. The Spokes will also be available to adults and businesses and will seek to Increase their engagement and to stimulate their ambition
- Equally important, the Network will provide an enhanced opportunity for young people to access vocational training to improve their potential for, and interest in, employment in the sectors which are key to the region's economy.
- It will enable the colleges to develop new learning pathways to enable the region's people to increase the acquisition of the higher level skills which are essential to the economic growth of the region (see Articulation proposal to support delivery of learning in hub and spokes).

Low carbon – building works (and curriculum delivery) include renewable and sustainable technologies and approaches. Digital delivery of learning across the region through this project is likely to have a positive impact on travel and car use in particular by making quality provision accessible in more locations.

PROJECT MANAGER	SENIOR RESPONSIBLE OWNER
	Kathryn O'Loan
JOB TITLE	**JOB TITLE**
	Outcome Agreement Manager
ORGANISATION	**ORGANISATION**
	Scottish Funding Council

Consultation on a new Enterprise Agency for the South of Scotland

This accompanies the printed consultation document. If you need another copy of the consultation or would prefer to answer online, you can do so at https://consult.gov.scot/economic-policy-unit/new-enterprise-agency-for-the-south-of-scotland

Question 1. Do you agree with our ambition as outlined on page 3?

Yes [x]

No [ ]

Question 2. What would you like to see for the South of Scotland?

We welcome the government's creation of the new agency and support the vision for the South of Scotland identified in 2.4 and 2.5 in the consultation document. It is important to recognise that to achieve this will require a concerted effort which goes beyond the capacity of the agency alone that will require a strong and supportive commitment from all of the agencies involved and increased investment in these to create the appropriate and lasting physical and human infrastructure necessary for success.

Question 3. What are your ambitions for the future economic success of the South of Scotland?

We would like to see the agency achieve the three general aims outlined in 3.2 in the document. It is important for the South that we create and retain a highly skilled workforce to develop the sustainable, successful and inclusive economy we desire. However, this can only be achieved if there are the businesses and jobs that can capitalise on, and retain a highly skilled workforce. Our ambition at Borders College is to work with the agency and other partners in a coordinated and targeted way to develop the existing and future workforce in such a way that it supports and drives the achievement of a strong economy.

Question 4. What are the strengths you would like to see the Agency build on?

It is important that we maximise the potential of all of the strengths identified in 4.7 of the consultation document. In many cases, the potential of the traditional sectors identified in 4.2 has not been maximised and the agency has a key role to play in providing the business support to stimulate growth in these areas and particularly in helping them to exploit digital opportunities.

This support equally applies to the new and expanding sectors identified in 4.2 where there will be a particular need to ensure an appropriately skilled workforce.

Question 5. What are the economic challenges you would like to see the Agency address?
It is important that the agency has a strong focus on building existing and new business capacity in order to increase confidence and drive ambition. To do this will also require an investment in the human and physical infrastructure in the region. Many existing businesses are firmly based within their local communities and draw their strength from these. However, this can also be an inhibiting factor so it is important that the agency places equal emphasis on supporting communities to raise their aspirations and ambitions alongside their local businesses.

Question 6. What currently works well in the South of Scotland?
In the context of the challenges identified in chapter 4 of the document, much works well within the South. There is a particularly strong sense of local community that offers a strong base for engaging constructively with people. There are many examples of constructive and affective inter-agency work and a shared ambition to do well for the region that could benefit from a more co-ordinated approach to achieving a shared ambition and vision, facilitated by the new agency.

Question 7. What would you add or take away from the potential activities that the Agency could carry out across the three areas:
a) Drive forward the economy
We endorse all of the activities listed in 5.9 of the document. We believe an important role of the agency would be to work with skills providers in supporting businesses to better identify their training needs and developing the skills pipeline required for regional growth.
b) Sustain communities
We support the activities identified in 5.11. in terms of acquiring specific assets and opportunities to generate income and deliver services we believe specific reference should be made to the importance of access to education and training
c) Capitalise on people and resources
We agree with the activities identified in 5.13 and 5.14 We believe that an additional activity for the agency should be "to work with partners to ensure that the people of the South have access to further and higher education opportunities equal to other regions"

Question 8. What would you prioritise as the key areas of activity for the Agency?
• Identifying a shared vision for the region with clear roles for all partner agencies • Establishing a South Of Scotland identity recognised and shared by its communities and people • Focus firstly on supporting and growing existing businesses to demonstrate how success can be achieved and to have a positive impact on community perceptions • Focus on addressing infrastructural problems affecting the above e.g. skills supplies

Question 9. What specific things could the Agency do to help you, your business, your sector or your community?
• Helping the college to achieve a more coordinated approach with existing partners to work with businesses to better align skills training needs • Helping to ensure that colleges have sufficient Further and Higher activity allocated to meet the skills needs of businesses in the South • Supporting local communities in identifying their skills needs and colleges in meeting these • Working with colleges to ensure that their provision supports the digital ambitions for the region

Question 10. What could the Agency do out with its boundaries working with other local authorities or with agencies like Highlands and Islands Enterprise to support specific projects which benefit the South of Scotland, and with national agencies?
There is a specific issue for the South that is relevant to the Borderlands initiative and could affect future cross border inter-agency working. This relates to the funding of training by home nations. In certain circumstances Scottish students studying in England can be funded by the English Skills Funding Agency, the reverse is not the case, and SFC does not fund English students studying in Scotland. This situation makes potential cross border collaboration difficult. There is recognition that Education is a devolved matter for Scotland but where a specialism is not available within a region, opportunity to study is reduced where the boundary is with an English region. It is important to resolve this as there are likely to be instances where cross border collaboration will be important in securing specialist provision, especially at a higher level. It will be important that the new Agency be empowered to operate out with its own boundaries on initiatives such as Borderland.

Question 11. Regarding headquarters, which option, either from the list on page 12 or your own suggestion, do you think offers the best way to ensure the Agency is accessible to all across the South of Scotland?
It is important that the agency has a presence across the South of Scotland and is seen to do so in shaping public perceptions. It is also likely that dedicated staff would be working in different places on different days. Our suggestion would be two offices, one in the east and one in the west that could be co-located with other public sector organisations. These could be hot desk/meeting spaces, with many services delivered digitally. Neither would be “head office”

Question 12. Which criteria should be used in reaching a decision about the location of the Agency?
Given the size of the area, the criteria should be accessibility, connectivity and flexibility for agency staff to go when and where most needed.

Question 13. If you were to use the services of this Agency, what factors are important to you in terms of reaching it? (This might relate to the location itself, to transportation links, or to proximity to other services, or digital delivery, for example)
Good communication links making the best use of digital technology to reach the appropriate people.

Question 14. What sort of people should be on the Board of the Agency and what sorts of skills and expertise should they have?
We agree with the criteria identified in 7.3 It is important that the majority of members are based in and understand the issues affecting the South, although there may be cases where more specialist external knowledge is needed. The majority of members should be from business and reflect key sectors. All members should be clear that they represent the interests of the Agency in meeting the needs of the South and that they are not representing particular communities/sectors. Key partner agencies should be represented.

Question 15. We know that young people are less likely to stay in or move to the South of Scotland than they are other parts of the country. Do you have any comments on things the Agency could do to meet the interests of children and young people?
The agency could take a lead role in promoting a multi-agency approach to this problem. Much of this is cultural and multi-generational with perceptions of young people, e.g. of vocational opportunities in the South, formed by their parents. The various agencies and organisations who could influence this behaviour need to step back from their own interests to work together and the new agency with its very clear

focus would be ideally placed to facilitate this.

There is also the potential to develop the use of social and digital media to respond to the issue, which could form part of the agencies digital strategy.

Question 16. In delivering opportunity and growth in the South of Scotland, how can the Agency:

- **Promote equality for people who share one or more protected characteristics;**
- **Combat discrimination; and**
- **Foster good relations between people who share a protected characteristic and those who do not?**

Firstly, the agency should ensure that it promotes this in all of its activities and ensures that partners adhere to the same principles. One of the major problems in the South is that it is very difficult to engage with the various organisations which represent those with protected characteristics because their small size and wide distribution. The agency could work with partner agencies to develop a more coordinated and systematic way of engaging with these groups.

Question 17. Do you have any other comments on how the Agency might address specific needs?

Question 18. We want to make sure that the Agency works effectively with a wide range of key stakeholders/partner agencies to ensure that inclusive growth also enables positive social and environmental outcomes. Do you have any comments on how this should work in practice?

The agencies social and environmental responsibilities will be important to its success. In particular, the engagement of local communities will be essential and it will be important to build upon existing arrangements (where these work) rather than set up another engagement structure which could lead to conflict of purpose. For stakeholders, partners and communities it is important that there is good two-way communication and some form of account management arrangement which build up effective relationships would be beneficial. Existing agencies often have these arrangements in place within their own context and it would be more effective to utilise and “share” these rather than introduce more complexity.

Question 19. Do you have any other thoughts on powers that the new Agency will need?

In order to align skills needs and provision it is important that the new agency is a consultee for SFC regional outcome agreements.
In instances of major planning applications, it would be important that the new agency be consulted as this could have a major economic impact.

Question 20. Is there anything else you wish to say about the operation of the Agency?

Thank you for taking the time to let us know your thoughts. Please remember to fill out the **Respondent Information Form** on the last page before returning this form.

You can hand this form in at the event you are attending, or post it to us at:

Jenny Bann
Directorate for Economic Development
Scottish Government
5 Atlantic Quay
150 Broomielaw
Glasgow
G2 8LU

Or send by email to: south_scotland_consultation@gov.scot.

You can also fill out the consultation online at https://consult.gov.scot/economic-policy-unit/new-enterprise-agency-for-the-south-of-scotland

Scottish Government
Riaghaltas na h-Alba
gov.scot

Title

RESPONDENT INFORMATION FORM

Please Note this form **must** be completed and returned with your response.

Are you responding as an individual or an organisation?

☐ Individual

☒ Organisation

Full name or organisation's name

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The Scottish Government would like your permission to publish your consultation response. Please indicate your publishing preference:

☒ Publish response with name

☐ Publish response only (without name)

☐ Do not publish response

Information for organisations:

The option 'Publish response only (without name)' is available for individual respondents only. If this option is selected, the organisation name will still be published.

If you choose the option 'Do not publish response', your organisation name may still be listed as having responded to the consultation in, for example, the analysis report.

We will share your response internally with other Scottish Government policy teams who may be addressing the issues you discuss. They may wish to contact you again in the future, but we require your permission to do so. Are you content for Scottish Government to contact you again in relation to this consultation exercise?

☒ Yes

☐ No