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REGIONAL BOARD REPORT

Subject: Compliance with Prevent Duty Guidance for Scotland - Update	**Purpose:** **For Approval** ☐ **For Discussion** ☒ **For Information** ☐
Prepared by: Peter D Smith, Vice Principal – Finance and Corporate Services	**Date:** 07 June 2017

Purpose:
To update the Board as to the College's compliance with its obligations under the Counter-Terrorism and Security Act 2015.

Linked to Strategic Goal 5: Build Sustainability.

Executive Summary:
The Counter-Terrorism and Security Act 2015 received Royal Assent on 12 February 2015. The Act is available here: -

http://www.legislation.gov.uk/ukpga/2015/6/contents

Section 26 of the Act places a duty on certain bodies, including colleges, to have, in the exercise of their functions "*due regard to the need to prevent people from being drawn into terrorism".*

The overall UK Counter-Terrorism Strategy "CONTEST" has four key strands: "Prepare", "Protect", "Prevent", and "Pursue". Colleges' duty falls under the Prevent strand and guidance on the application of that duty has been published and is available here: -

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417941/Prevent_Duty_Guidance_for_Scotland.pdf

Paragraphs 57 to 76 deal with further education, with specific recommendations in Paragraphs 63 to 73. Those 12 paragraphs are reproduced in the attached table, together with the current position of Borders College with regard to each recommendation.

Recommendation:
Board to discuss the duty under the Act as it applies to Borders College, together with the College's current response, and advise management of any additional actions or monitoring required.

Previous Committee Approvals:
n/a

For publication ☒	**For publication with redactions** ☐	**Not for publication** ☐

Borders College

Prevent Duty Guidance: for Scotland – updated June 2018

FE GUIDANCE	BORDERS COLLEGE POSITION
LEADERSHIP	
63. In complying with this duty we would expect active engagement from college principals and the senior management of the institution with the range of Prevent partners including police. We would also expect to see the appointment at a senior level of a single Prevent point of contact for each college.	Vice Principal – Finance and Corporate Services is the College member of the J Division CONTEST Group. Head of Student Services is the designated Prevent Single Point of Contact, in line with College safeguarding practice.
64. Each college will demonstrate that they are engaged with the Scottish FE Prevent network at a senior level through Regional Chairs and Principals. A national strategic Prevent lead from both will represent the sector at the Prevent sub-group. In addition, colleges will demonstrate that they have an awareness of, and – where appropriate – participate in local CONTEST or Prevent multi-agency groups. As well as any action plans agreed by each institution, these multi-agency groups will monitor delivery against the wider Prevent implementation plan.	Vice Principal – Finance and Corporate Services is an active member of the J Division CONTEST Group and the designated Prevent Lead for College Development Network Prevent activities. Has attended multi-agency briefings and events and discussed outcomes and resulting actions with Senior Leadership Team.
STAFF TRAINING	
65. Compliance with the duty will also require the institution to demonstrate that it is willing to undertake Prevent awareness training and other training that could help staff and students to prevent people from being drawn into terrorism. Institutions should give relevant staff sufficient training to be able to recognise vulnerability to being drawn	College management team have undertaken WRAP (Workshop Raising Awareness of Prevent) training, Stay Safe training has been delivered to College staff in November 2016 and February 2017. PREVENT online learning package developed for J Division and now part of essential training for all staff. Finance/HR/Student

into terrorism, and be aware of what action to take. Student unions should also consider whether their staff and elected officers would benefit from Prevent awareness training.	Records/Student Funding undertook training in Project Fairway Document Awareness in October 2016. Facilities staff have undergone Project Griffin training. Education Argus session undertaken by Leadership Team November 2017.
66. We would expect the institution to have robust procedures both internally and externally for sharing information and vulnerable individuals (where appropriate to do so). This should include information sharing agreements where possible. These procedures should link to existing institutional policies relating to student welfare and safeguarding good practice.	J Division CONTEST Group has developed an information sharing protocol for all partners. While the College is not required to be an automatic signatory, it will utilise the agreement on an ad hoc basis should it be required.
67. Institutions must demonstrate that they have regard to the duty in the context of their relationship and interactions with student unions and societies. We would expect student unions and societies to work closely with their institution and to cooperate with the institution's policies relating to Prevent.	The College has a close working relationship with the Student Association and signed a partnership agreement with them in June 2015. While recognising that the Student Association itself does not agree with the principles of Prevent, the College nevertheless will engage wherever possible in ensuring it meets its statutory obligations.
68. There is training available for higher and further education staff. However, colleges may also have a role to play in developing additional Prevent training tools that may better suit the individual circumstances of the institution and make best use of their own expertise. Where additional training tools have been developed, institutions should consider how best to use them.	The College developed the online PREVENT e-learning package on behalf of all J Division partners, and it is currently being offered to all partners in Scotland. The College will also collaborate with CDN where possible in the creation of tools for the training of staff that may be rolled out to other institutions.
69. Examples of good practice should be provided and could be disseminated to college Prevent leads by the Colleges Development Network.	As Prevent Lead, Vice Principal – Finance and Corporate Services will disseminate best practice guidance as it becomes available from CDN.
SAFETY ONLINE	
70. We would expect colleges to have policies relating to the use of its IT facilities. Whilst all institutions will have policies around general usage, covering what is and is not permissible, we would expect these	The College does already have policies relating to the use of ICT facilities. Following replacement of infrastructure, web filtering capability has been enhanced and is currently being configured to

policies to contain specific reference to the statutory duty. Many educational institutions already use filtering as a means of restricting access to harmful content, and should consider the use of filters as part of their overall strategy to prevent people from being drawn into terrorism.	restrict access to harmful content.
71. To enable the college to identify and address issues where online materials are accessed for non-research purposes, we would expect to see clear policies and procedures for students and staff working on sensitive or extremism-related research. Guidance is available to help with this.	The College does not anticipate the need to conduct research on extremism-related matters. Web filtering will prevent non-research access.
WELFARE AND PASTORAL CARE	
72. Colleges have responsibility to care for their students and we would expect there to be sufficient pastoral support for all students according to the needs of the particular institution.	The College has a well-established pastoral care team who are readily available to students to support them with any issues or concerns they may have.
73. We would expect the institution to have clear and widely available policies for the use of prayer rooms and other faith-related facilities. These policies should outline arrangements for managing prayer and faith facilities (for example and oversight committee) and for dealing with any issues arising from the use of the facilities. The policies and procedures should clearly set out the times and availability of such facilities and how out of hours access is managed.	There is a small prayer room at Scottish Borders Campus, available for use by both College and University students and staff. It is rarely used by the College. Access is managed through the College's Facilities Department.