

# REGIONAL BOARD REPORT

<b>Subject:</b> Strategic Risk Register	<b>Purpose:</b> For Approval <input type="checkbox"/> For Discussion <input checked="" type="checkbox"/> For Information <input type="checkbox"/>
<b>Prepared by:</b> Hazel Robertson, Vice Principal – Finance and Corporate Services	<b>Date:</b> 2 May 2019
<b>Purpose:</b> To review the Strategic Risk Register.	
<b>Linked to Strategic Goal 5: Build Sustainability.</b>	
<b>Executive Summary:</b>  The College's Strategic Risk Register was previously considered by the Regional Board on 7 March 2019 when no further changes were made.	
<b>Recommendation:</b>  Board to review the Strategic Risk Register.	
<b>Previous Committee Approvals:</b> n/a	
For publication <input checked="" type="checkbox"/>	For publication with redactions <input type="checkbox"/>
Not for publication <input type="checkbox"/>	

**BORDERS COLLEGE STRATEGIC RISK REGISTER**  
**Strategic Risk Appetite - MODERATE**

Objectives and Risks		Original		
		Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)
1 Respond to the needs of our region - Risk Appetite - OPEN				
1a	IF the SFC does not fund growth in the Scottish Borders, THEN the College will not be able to create new provision to meet demand.	4	4	16
1b	IF partners do not engage successfully with the College, THEN the College will not be able to identify and meet their needs.	3	4	12
1d	IF SFC/SDS funding is reduced, THEN the College will not be able to meet the demands of our stakeholders.	4	5	20
1h	IF EU-funded Credit activity is withdrawn, THEN the College may not be able to sustain activity levels	5	4	20
1k	IF BREXIT has a significant negative impact on the Borders economy, THEN this may mean the College cannot meet the needs of the Region.	3	3	9
2 Deliver successful outcomes for all our learners - Risk Appetite - OPEN				
2a	IF learners' needs are not properly articulated when considering resource planning, THEN learners may not achieve their desired outcomes.	3	4	12
2b	IF staff are not fully motivated and engaged in delivering the best learner experience, THEN students may not achive desired outcomes.	3	4	12
2c	IF employers do not engage successfully with the College, THEN the College will not be able to provide an appropriate curriculum to meet demand.	3	4	12
2e	IF students are not enrolled on the most appropriate programme, THEN they may be less likely to succeed.	3	4	12
2f	IF student support funding is reduced, THEN learners may not be able to enrol on their preferred course of study or achieve their qualification.	3	4	12
2h	IF our outcomes don't show a positive trend THEN it will impact on our Education Scotland grade and potentially our SFC funding.	3	3	9
3 Provide a high quality College experience - Risk Appetite - MODERATE				
3a	IF SFC does not provide sufficient capital maintenance funding THEN the quality of student experience will be reduced.	4	4	16

Current				
Controls in place	Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)	
Respond to the needs of our region - Risk Appetite - OPEN				
Outcome agreement, engagement with SFC, development of business cases to support growth	2	3	6	
Engagement with Industry groups and other employers, local authority and schools, community planning partners, universities. .Build on good reputation of the college to foster genuine partnerships and solutions to regional challenges. Continue to push positive PR re our successes. Develop bespoke and flexible solutions for schools. CLMs will meet monthly with DYW and schools.	2	3	6	
Engagement with SFC, Outcome Agreement Process, curriculum and business planning. Continue to explore alternative funding streams to respond to demand. Board Chair and SMT continue to raise the profile of the college with regional stakeholders who have influence with decision makers. Continue to seek efficiency savings in order to invest in new provision	2	3	6	
Outcome agreement, engagement with SFC, curriculum and business planning. Continue to explore alternative funding streams to respond to demand. Board Chair and SMT continue to raise the profile of the college with regional stakeholders who have influence with decision makers. Continue to seek efficiency savings in order to invest in new provision. This risk is at target level and is built into our 5 year financial forecast return.	5	2	10	
Monitoring of external factors, engagement with stakeholders, discussion with SFC	3	3	9	
Deliver successful outcomes for all our learners - Risk Appetite - OPEN				
Faculty councils, student feedback and engagement on College committees. Improved student engagement in resourcing decisions through user groups and committees. Ensure curriculum planning and resource planning are fully integrated. Work with Student Association to support students with issues such as mental health, cyber bullying.	2	2	4	
CPD and staff development, staff consultation, College meetings and briefings. Continue to influence external policy on National Bargaining and Workforce for the future. Communicate reguarly with internal staff and students not participating in but are affected by strike action and work together to mitigate impact. Work to ensure any effect from cultural shift is minimised. Maintain positive communicatons in relation to national bargaining.	2	2	4	
Employer engagement programme, industry groups	3	2	6	
Admissions procedures and interviews, programme review, learner success mentor, course tutors. Continue to have clear entry requirements understood by those interviewing and suggest alternative provision when applicant doesn't match the course	2	2	4	
Outcome agreement, engagement with SFC, management, full utilisation and monitoring of SS Funds. Additional funding allocation received from in year re-distribution.	1	2	2	
Monitoring, achievement coaches,	2	3	6	
Provide a high quality College experience - Risk Appetite - MODERATE				
Outcome agreement, engagement with SFC, business cases for capital projects, resource planning	3	3	9	

Target				
Further Actions	Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)	Completion Date
Respond to the needs of our region - Risk Appetite - OPEN				
TREAT - Continue to explore alternative funding streams to respond to demand. Board Chair and SMT continue to raise the profile of the college with regional stakeholders who have influence with decision makers. Continue to seek efficiency savings in order to invest in new provision. Engage with SFC on request for Credits	2	2	4	Continuous
TOLERATE. No further actions - at target	3	2	6	Continuous
TOLERATE. No further actions - at target	3	2	6	Continuous
TOLERATE - no additional actions - at target	5	2	10	Continuous
TREAT - Continue to explore alternative funding streams to respond to demand.	3	2	6	Continuous
Deliver successful outcomes for all our learners - Risk Appetite - OPEN				
TOLERATE - no additional actions - at target	2	2	4	Continuous
TOLERATE - no additional actions - at target	2	3	6	Continuous
TREAT - Build on relationship with newly formed DYW Industry Group and existing Employer Relationships. Promote our successes with Employers. Continue to explore a CRM system to capture all enquiries. Ensure engagement via CLMs	2	2	4	31/07/2019
TOLERATE - no additional actions - at target	2	2	4	Continuous
TOLERATE - Additional funding allocation received from in year re-distribution - at target	1	2	2	Continuous
TREAT -Continue to monitor and take corrective action as necessary. Director BI&P to work with staff to ensure teaching methods are engaging. Continue to improve student experience through L&T	2	2	4	31/07/2019
Provide a high quality College experience - Risk Appetite - MODERATE				
TREAT - Create headroom in budget to allow for ongoing investment. Initial investment priorities agreed by end December 2018. Review again at end QTR 2	3	2	6	28/02/2019

Approved by: Date:		Audit 07/02/2019	
Above / On Target	SLT lead	Exec owner	
Respond to the needs of our region - Risk Appetite - OPEN			
Above Target	APs + DM	Principal	
On Target		Principal	
On Target		Principal	
On Target		VP C&SS	
Above Target	AC and HR	VP F&CS	
Deliver successful outcomes for all our learners - Risk Appetite - OPEN			
On Target		VP F&CS	
On Target		Principal	
Above Target	DM	VP C&SS & VP F&CS	
On Target		VP C&SS	
On Target		VP F&CS	
Above Target	HA and JR	VP C&SS	
Provide a high quality College experience - Risk Appetite - MODERATE			
Above Target	HR, RH and SM	VP F&CS	

**BORDERS COLLEGE STRATEGIC RISK REGISTER**  
**Strategic Risk Appetite - MODERATE**

Objectives and Risks		Original		
		Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)
3b	IF significant numbers of learners decide to travel to study at other colleges and HEIs, THEN learner choice will likely be reduced.	3	3	9
3c	IF the Students' Association does not continue to be pro-active in engaging with the College, THEN the learner experience will likely be diminished.	3	3	9
3d	IF students are not engaged in driving the learner experience, THEN the College may not develop an appropriate learner experience.	3	3	9
4 Grow our business - Risk Appetite - CAUTIOUS				
4a	IF the SFC does not fund growth in the Scottish Borders, THEN the College will not be able to create new provision to meet demand.	4	4	16
4b	IF we do not understand and capitalise on the market for commercial delivery sufficiently to meet income targets, THEN we may not have the ability to generate sufficient funds to invest in new activities.	3	4	12
4c	IF the College is not able to recruit appropriately qualified staff, THEN it will not be possible to enable growth in student numbers or commercial business.	4	3	12
4d	IF BREXIT adversely affects the Regional economy, THEN employers may not have the capacity to undertake commercial training.	3	4	12
4e	IF the contribution of Borders College to the new Centre of Excellence for Textiles is not clearly undertood by all partners, THEN this may result in adverse reputation	4	2	8
4f	IF the College does not work effectively in partnership with Dumfries and Galloway College to implement the Hub and Spoke model THEN our ability to access future grant funding from SOSEA may be impaired.	2	5	10
5 Build sustainability - Risk Appetite - MODERATE				
5a	IF SFC funding is reduced, THEN the College may be unable to invest in a sustainable ICT infrastructure to offer up-to-date learning and improve business processes.	4	4	16
5b	IF alternative sources of income are not found, THEN the ability to develop new delivery and trial new products is restricted.	3	4	12
5c	IF national bargaining drives pay awards upwards ahead of any additional resources which are generated through growth, THEN the College will have less flexibility in managing its remaining resources.	5	5	25
5d	IF regional demand reduces, THEN the credit target may not be achieved and funding reduced.	4	4	16
5e	IF procurement reform does not deliver efficiencies, THEN the College will have reduced resources to deploy to support activity.	3	4	12
5f	IF EU-funded Credit activity is withdrawn, THEN the College may not be able to sustain activity levels	5	4	20
5g	IF the grades resulting from the Education Scotland Evaluation Report are poor THE the College may suffer reputational damage, resulting in poor student recruitment and loss of funding.	3	3	9
5h	IF the College is unable to meet the requirements of GDPR THEN the College may suffer financial and reputational damage	4	5	20

Current				
Controls in place	Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)	
Curriculum planning, marketing strategy, engament with schools and prospective learners, employers	3	2	6	
Financial and SMT Support to SA, partnership agreement, clear BCSA development plan, feedback on engagement. Review reasons for lack of effectiveness. Support BCSA to make changes. Engage NUS (Scotland) and SPARQS to provide support to SA.	2	2	4	
Student feedback, students' association, surveys and feedback, faculty councils	2	2	4	
Grow our business - Risk Appetite - CAUTIOUS				
Outcome agreement, engagement with SFC, development of business cases to support growth. Continue to explore alternative funding streams to respond to demand. Board Chair and SMT continue to raise the profile of the college with regional stakeholders who have influence with decision makers. Continue to seek effcency savings in order to invest in new provision. FWDF allows for some additional activity with employers.	2	3	6	
Employer/client engagement, work on new markets and products	2	3	6	
Review recruitment strategy i.e. employment fairs, university graduates, starting salaries for non qualified teachers in skill shortage areas	3	2	6	
Employer/client engagement, work on new markets and products	3	3	9	
Discussion and agreement with SBC and SDS	4	2	8	
Effective liaison at Executive and operational level. Joint specification for digital hub and spoke. Complementary curriculum development. Monthly Project Board meetings. Regular operational meetings including oversight group and project team meetings.	2	5	10	
Build sustainability - Risk Appetite - MODERATE				
Engagement with SFC, Outcome Agreement Process, curriculum and business planning, replacement infrastructure project 2017	3	4	12	
Employer/client engagement, work on new markets and products. Work with BDU and faculties to to increase commercial engagements and wider funding opportunities.	2	2	4	
Engagement with Employers' Association, resource planning. This risk is ahead of target level and is built into our 5 year financial forecast return.	3	4	12	
Engagement with CPP, schools, employers groups, data analysis, business engagement, adult provision. Create new provision in non-traditional subject areas, grow our HN provision and community and business courses	3	3	9	
Resource Planning cycle, procurement management. Maximise use of efficient procurement via contracts register and collaborative frameworks, create headroom in budget.	3	2	6	
Outcome agreement, engagement with SFC, curriculum and business planning. minimise impact of withdrawn funding by efficient esource planning. Notificaton of rejection of SFC claims means we have increased risk here. This risk is at target level and is built into our 5 year financial forecast return.	5	2	10	
Working closely with Education Scotland to ensure accurate judgements about ourselves, work around quality assurance, clear strategies/policies to address concerns.	2	2	4	
Staff awareness and training, project to ensure compliance, DPO appointment. Data Protection Policy agreed. Mandatory DP training on moodle.	2	3	6	

Target				
Further Actions	Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)	Completion Date
TREAT - Manage impact through curriculum planning. Analyse areas of loss to inform refresh of the curriculum. Coordinated planning with the schools. Adjust admissions policy. Additional targeted marketing	2	2	4	30/09/2019
TOLERATE - no additional actions - at target	2	2	4	Continuous
TOLERATE - At target level - feedback from student experience councils has been good and students using Buzz the Boss. Having new CLMs in post provides greater capacity for staff to engage with students.	2	2	4	Continuous
Grow our business - Risk Appetite - CAUTIOUS				
TOLERATE - no additional actions - at target	3	2	6	Continuous
TREAT - Build on relationship with newly formed DYW Industry Group and existing Employer Relationships. Promote our successes with Employers. Continue to explore a CRM system to capture all enquiries. Introduce improved monitoring arrangements for commercial activities.	2	2	4	31/05/2019
TREAT - Continue to promote college successes through proactive marketing and PR campaigns making us an attractive employer.	2	2	4	Continuous
TREAT - Widen client base to spread risk	2	2	4	31/05/2019
TRANSFER - Fomalise relationship with SBC	2	2	4	30/04/2019
TREAT - Fomalise project documentation. Joint outcomes based planning workshop to develop benefits realisation plan and review risks.	2	2	4	30/04/2019
Build sustainability - Risk Appetite - MODERATE				
TERMINATE - Creation of sinking fund for ISLT resource which will need to include provision for hub and spoke development and refresh. Capital planning submission made and also needs to be incorporated into future planning. No provision as yet for any upgrade/replacement of management systems.	2	2	4	31/07/2019
TOLERATE - no additional actions - at target	2	2	4	Continuous
TOLERATE - no additional actions - below target	5	3	15	Continuous
TOLERATE - no additional actions - at target	3	3	9	Continuous
TERMINATE - This risk is at target level with limited impact on objective. Recommend closing	3	2	6	Continuous
TOLERATE - no additional actions - at target	5	2	10	Continuous
TOLERATE - no additional actions - at target	2	2	4	Continuous
TREAT - guidance to be finalised for data event notification and management. Work programme to be signed off by SLT in February focusing on update of records management register, implementation of Data Protection Impact Assessments and training.	1	2	2	31/07/2019

Approved by: Date:		Audit 07/02/2019
Above / On Target	SLT lead	Exec owner
Above Target	HA	VP C&SS
On Target		VP C&SS
On Target		VP C&SS
Grow our business - Risk Appetite - CAUTIOUS		
On Target		VP C&SS
Above Target	DM	VP F&CS & VP C&SS
Above Target	DK	Principal
Above Target	DM	VP F&CS
Above Target	DM	VP F&CS
Above Target	HR and HA	Exec Group
Build sustainability - Risk Appetite - MODERATE		
Above Target	PC and SM	VP F&CS
On Target		VP F&CS
On Target		VP F&CS
On Target		VP C&SS
On Target		VP F&CS
On Target		VP F&CS
On Target		Director BI&P
Above Target	HR	VP F&CS

BORDERS COLLEGE STRATEGIC RISK REGISTER  
Strategic Risk Appetite - MODERATE

Objectives and Risks		Original		
		Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)
5i	IF protection against cyber attack is not sufficient, THEN the College could suffer financial and reputational damage, or negative impact on student success	3	3	9
5j	IF our Childcare and ESF targets are not met THEN this could have a negative impact on financial sustainability	4	3	12
5k	IF rules for student support funding no longer allow the use of bursaries to purchase mobile devices, THEN the ability to deliver our BYOD strategy will be compromised	4	4	16

Current				
Controls in place	Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)	
Current security including Firewalls, anti-virus protection, passwords, web filtering, awareness, network segmentation, patches, traffic monitoring, backups, DRP etc	2	3	6	
Curriculum planning, monitoring of eapplications, enrolments, discussion with SFC	3	2	6	
Resource planning to create flexibility in ICT replacement. Additional funding allocation received from in year re-distribution - at target	4	1	4	

Target				
Further Actions	Likelihood (1 - 5)	Impact (1 - 5)	Rating (max =25)	Completion Date
TREAT - ensure compliance with SG guidance when issued, as appropriate. Consultants engaged to support basic accreditation in January and plus in April 2019	2	2	4	30/04/2019
TREAT - continued monitoring and negotiation with SFC	2	2	4	30/04/2019
TOLERATE - no additional actions - at target	4	1	4	Continuous

Approved by:	Audit
Date:	07/02/2019

Above / On Target	SLT lead	Exec owner
Above Target	SM	VP F&CS
Above Target	JG DM	VP C&SS
On Target		VP F&CS

Likelihood		Impact			
5	Almost certain 80%	5	Critical	Substantial effect upon the objective, thus making it extremely difficult/costly to achieve	
4	Very likely 60% - 80%	4	Significant	Considerable effect on the objective, making it more difficult /costly to achieve	
3	Likely 40% - 60%	3	Moderate	Evident and material effect on the objective, making it fully achievable only with some moderate additional difficulty or cost	
2	Unlikely 20% - 40%	2	Minor	Small but noticeable effect on the objective , making it fully achievable but with some minor difficulty/cost	
1	Very unlikely - less than 20%	1	Marginal	Peripheral effect upon the objective, impacting only in minor way upon achievement	

Risk Score

Likelihood	5	5	10	15	20	25
	4	4	8	12	16	20
	3	3	6	9	12	15
	2	2	4	6	8	10
	1	1	2	3	4	5
		1	2	3	4	5
		Impact				

Likelihood			
5	Almost certain 80%	5	Critical
4	Very likely 60%- 80%	4	Significant
3	Likely 40% - 60%	3	Moderate
2	Unlikely 20% - 40%	2	Minor
1	Very unlikely - less than 20%	1	Marginal

Impact
Substantial effect upon the objective, thus making it extremely difficult/costly to achieve
Considerable effect on the objective, making it more difficult /costly to achieve
Evident and material effect on the objective, making it fully achievable only with some moderate additional difficulty or cost
Small but noticeable effect on the objective , making it fully achievable but with some minor difficulty/cost
Peripheral effect upon the objective, impacting only in minor way upon achievement

Risk Score

Likelihood	5	5	10	15	20	25
	4	4	8	12	16	20
	3	3	6	9	12	15
	2	2	4	6	8	10
	1	1	2	3	4	5
		1	2	3	4	5
		Impact				