

CURRICULUM AND QUALITY COMMITTEE REPORT

Subject: Student Performance 2019-2020	Purpose: For Approval <input type="checkbox"/> For Discussion <input checked="" type="checkbox"/> For Information <input type="checkbox"/>
Prepared by: H Anderson	Date: 21 October 2020
Purpose: To inform the Committee of the College's performance against last year and against the sector average.	
Linked to Strategic Ambition: Create high quality learning and training opportunities which are relevant, enabling and flexible	
Executive Summary: The Key Performance Indicator Analysis Report for 2019-20 provides detail of learner success rates in comparison to the previous year and to the sector average. Overall, there has been an improvement in learner success by 0.8% and the college is 2.7% above the sector average. The impact of COVID 19 is also included within the report and details the 166 students who have returned in 2020-21 to complete their practical assessments from 2019-20. The main areas for improvement have been identified as: <ul style="list-style-type: none"> Reducing withdrawals by focussing on supporting those with mental health issues and understanding the impact of timetable changes Prioritising Student Support for those aged 16 – 18 year old, those who have a disability and those who are care experienced. 	
Recommendation: That the committee members considers the attached report.	
Previous Committee Approvals:	
For publication <input checked="" type="checkbox"/>	For publication with redactions <input type="checkbox"/>
Not for publication <input type="checkbox"/>	

COLLEGE PERFORMANCE INDICATOR SUMMARY FOR ACADEMIC YEAR 2019-20

INTRODUCTION

The Performance Indicators for Academic Year 2019-20 have been calculated following amended guidance from SFC. The college has improved the overall Learner Success by 0.8%.

The final results have shown an improvement in all levels and modes of delivery with the exception of HE part time.

Learners who have not completed prior to 31st August due to COVID have been re-enrolled for Academic Year 2020-21.

PERFORMANCE INDICATORS

The college monitors Learner Success against those who have enrolled onto a course throughout the academic year. Table 1 provides the information for the modes of delivery (full time and part time) and the level of course (FE and HE). Almost all success rates are above 70% with the only exception being FE full time.

TABLE 1 - 2019-20 performance indicators at 18 September 2020

	Enrolment	No. Withdrawn	% Total Withdrawn	No. Partially Successful	% Partial Success	Learner Success	% Learner Success
Full-time	862	247	28.7%	2	0.2%	613	71.1%
FE	656	204	31.1%	2	0.3%	450	68.6%
HE	206	43	20.9%	0	0.0%	163	79.1%
Part Time	1439	194	13.5%	97	6.7%	1148	79.8%
FE	1265	174	13.8%	83	6.6%	1008	79.7%
HE	174	20	11.5%	14	8.0%	140	80.5%
Total	2301	441	19.2%	99	4.3%	1761	76.5%

COMPARISON TO PREVIOUS YEAR

The objective of the college is to continually improve the Learner Success of it's students and therefore a comparison to the previous year provides an indication of the trend in success rates.

Overall the college has improved by 0.8% and full time courses have improved by 1.0%. The greatest improvement is HE Full time at 7.1% and this has been achieved through staff providing excellent support during the lockdown period. The assessment methods were adapted and learners were provided with online lessons to ensure they understood the subject matter.

The FE full time figure is slightly better than the previous year at 0.4% and part time FE is 2.3% better than the previous year.

Although the HE part time courses have reduced by 4.6%, the small number of enrolments mean small variations result in a greater percentage change.

Table 2 - 2018-19 performance indicators and comparison to 2019-20

	2018-19 % Total Withdrawn	TW Compared to 2019-20	2018-19 % Partial Success	PS Compared to 2019-20	2018-19 % Learner Success	Learner Success figures compared to 2019-20
Full-time	21.2%	7.4%	8.6%	-8.4%	70.2%	1.0%
FE	23.4%	7.7%	8.3%	-8.0%	68.2%	0.4%
HE	19.0%	1.8%	8.9%	-8.9%	72.1%	7.1%
Part Time	11.8%	1.7%	7.0%	-0.2%	81.2%	-1.5%
FE	12.0%	1.8%	10.6%	-4.1%	77.4%	2.3%
HE	11.6%	-0.1%	3.3%	4.7%	85.1%	-4.6%
Total	16.5%	2.7%	7.8%	-3.5%	75.7%	0.8%

COMPARISON TO SECTOR AVERAGE

The Scottish Funding Council published the performance indicators for the sector in January 2020. The sector figures are for the previous academic year 2018-19 and are shown in Table 3. Borders College has performed extremely well against the sector average and has improved by overall by 2.7% with only HE part time being marginally less (0.1%) than the sector average.

Table 3 - SECTOR 2018-19 performance indicators and comparison to 2019-20

	2018-19 SECTOR % Learner Success	Borders College 2019-20 % Learner Success	Learner Success figures compared to SECTOR
Full-time	67.5%	71.1%	3.6%
FE	65.2%	68.6%	3.4%
HE	69.8%	79.1%	9.3%
Part Time	80.2%	79.8%	-0.4%
FE	79.7%	79.7%	0.0%
HE	80.6%	80.5%	-0.1%
Total	73.8%	76.5%	2.7%

COMPLETERS FROM 2019-20

There are a small number of learners who have been excluded from the FE full time figures for 2019-20 as they were unable to complete their course due to COVID. They are all highly practical courses and the awarding body is City and Guilds. The outcome of these learners will appear on our 2020-21 performance indicators. A summary of the numbers within each subject area is shown in Table 4.

There is a concern that another lockdown situation will extend even further the completion dates for these students.

Table 4 - 2019-20 students returning to complete in 2020-21

SUBJECT	Previous Mode of Attendance	Target Date	Enrolment 2020-21
Beauty Therapy	Full time	Jan 21	28
Hairdressing	Full time	End Dec	17
Painting and Decorating	Full time	Jan 21	1
Carpentry and Joinery	Full time	Jan 21	10
Carpentry and Joinery Year 1 (Apprentices)	Full time	Jan 21	25
Carpentry and Joinery Year 2 (Apprentices)	Full time	Jan 21	22
Advanced Craft Carpentry and Joinery	Day release	Jan 21	8
Plumbing Year 1 (Apprentices)	Full time	Jan 21	10
Plumbing Year 2 (Apprentices)	Full time	Jan 21	1
Plumbing Year 3 (Apprentices)	Day release	Jan 21	14
Motor Vehicle Level 1	Full time	Jan 21	14
Motor Vehicle Level 2	Full time	Jan 21	7
Motor Vehicle Year 3 (Apprentices)	Day release	Jan 21	1
Brickwork Year 1 (Apprentices)	Full Time	Jan 21	4
Brickwork Year 2 (Apprentices)	Full Time	Jan 21	4
TOTAL NUMBER OF STUDENTS RETURNING TO COMPLETE			166

COURSES FOR CONCERN 2019-20

There are 10 full time courses shown in Appendix A and there are 9 part time courses shown in Appendix B that have been identified as a course for concern. The college has discontinued the Preparation for Uniform Services due to consistently low performance indicators and have introduced a new programme that focuses on fitness and training aligned to sport.

The Quality Model is shown in Appendix C which indicates that additional resource and focus will be given to those courses identified as requiring Intensive Care.

There are two students who initially applied for HNC Travel and Tourism but they have decided to move to the HND Business course and will have a particular focus on tourism within their projects. This means that the HNC Travel and Tourism will not be running during 2020-21.

WITHDRAWAL REASONS 2019-20

The main factor that impacts on our success rates is Total Withdrawals. The college has provided additional support to students through the Achievement Coach role. This role is being adapted to enable more specific support on Maths for those students within STEM related subjects. This adjustment will be piloted this year to enable the college to assess the impact of this amendment to the role. Appendix D contains the comparison of reasons for withdrawal for 2019-20 against 2018-19.

Overall there were 19 less students who withdrawn prior to the end of the academic year. In particular, there has been a reduction in the number of students withdrawing to enter employment compared to the previous year.

There has been an increase in the number of students stating they were dissatisfied with their course. The reason the majority were dissatisfied was due to staff changes. The students have built up a relationship with their lecturer and are then dissatisfied if the staff change suddenly. Care, Childcare and Landbased Engineering had sudden staff illness resulting in essential change of staffing and a change to their timetable.

ACTIONS:

Curriculum and Learning Managers to avoid timetabling a course with a single lecturer.

Curriculum and Learning Managers to avoid amending a timetable during the academic year.

There has also been a growth in withdrawals due to mental health issues. However, the college received specific funding from SFC in January 2020 with a Mental Health Support Development Officer appointed by the end of February. The full impact of this additional funding will hopefully be realised through specific support to those with mental health issues from the beginning of their academic year in 2020-21.

COMPARISON OF SFC PUBLISHED DATA BY AGE AND KEY GROUPS (2018-19)

The summary table for the Age categories and Key Groups is shown in Appendix E. The college performs extremely well against the sector for all age groups above 18 year old but is slightly below the sector for those younger than 18.

The college also performs particularly well against the sector following the first year of study and when they are fee paying students. However, the college performs less well against the sector for those who live in the 10% and 20% most deprived areas, those who have a disability and those who are care experienced.

ACTIONS:

Prioritise Student Support to those students aged 16 – 18 year old and those who live in the most deprived postcode areas

Review the Learning Support function to ensure resource is allocated to those with a recognised disability

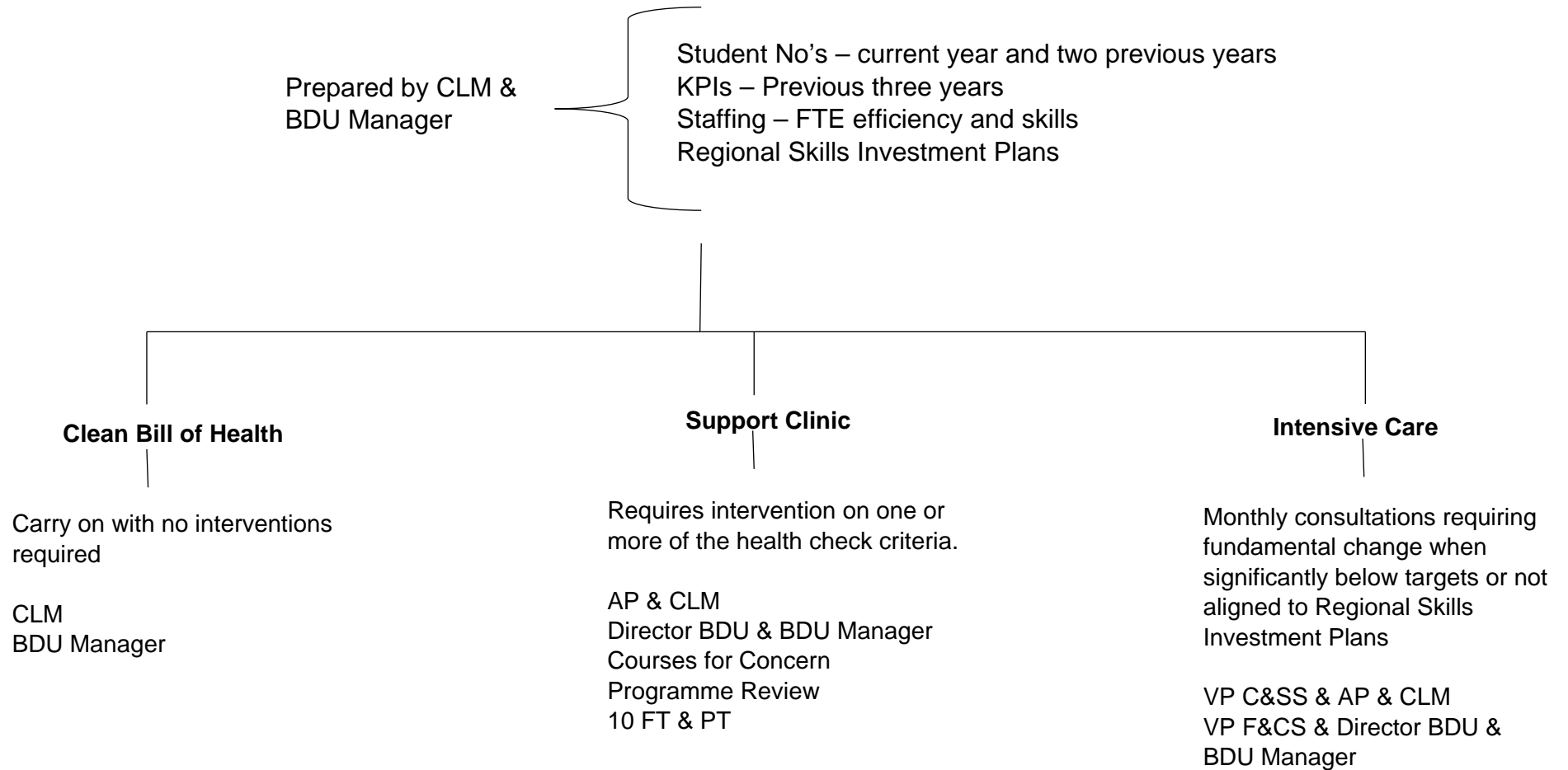
APPENDIX A - COURSES FOR CONCERN FULL TIME

COURSE	Total Enrol	No Withdraw	% WD	No. Partial Success	% PS	No. Success	LS%	ACTIONS
NC Land-based Service Engineering: An Introduction - FT	10	7	70.0%	0	0.0%	3	30.0%	Support Clinic – Staff illness impact
NCFE Preparation for US - FT	6	4	66.7%	0	0.0%	2	33.3%	Discontinued 2020-21
HNC Travel and Tourism - FT	5	3	60.0%	0	0.0%	2	40.0%	Intensive Care – Visitor Economy Strategy
HNC Electrical Engineering - FT	9	5	55.6%	0	0.0%	4	44.4%	Support Clinic
SVQ 1 Landscaping - FT	8	4	50.0%	0	0.0%	4	50.0%	Support Clinic
NVQ I Certificate in Hospitality Services - FT	19	9	47.4%	0	0.0%	10	52.6%	Intensive Care – Visitor Economy Strategy
NC Electrical Engineering (Level 5) - FT	15	7	46.7%	0	0.0%	8	53.3%	Support Clinic
Higher Social Care - FT	11	5	45.5%	0	0.0%	6	54.5%	Support Clinic
HND Graphic Design - YR1 FT	9	4	44.4%	0	0.0%	5	55.6%	Support Clinic
NC Art and Design - FT- Level 6	19	8	42.1%	0	0.0%	11	57.9%	Support Clinic

APPENDIX B - COURSES FOR CONCERN PART TIME

COURSE	Total Enrol	No Withdraw	% WD	No. Partial Success	% PS	No. Success	LS%	ACTIONS
Higher English	18	9	50.0%	0	0.0%	9	50.0%	Support Clinic
NPA Social Services and Healthcare - Schools	4	0	0.0%	2	50.0%	2	50.0%	Support Clinic
SVQ in Management at SCQF Level 7	10	4	40.0%	1	10.0%	5	50.0%	Support Clinic – impact of employees being furloughed
Skills Accreditation Programme	35	1	2.9%	15	42.9%	19	54.3%	Impact of COVID as students are in support services which were closed due to COVID
Tenancy Award	20	2	10.0%	7	35.0%	11	55.0%	Impact of COVID as students are in support services which were closed due to COVID
NQ Psychology (Higher) Schools Link	51	7	13.7%	15	29.4%	29	56.9%	Support Clinic
National 5 Mathematics	14	2	14.3%	4	28.6%	8	57.1%	Support Clinic – improvement from 2018-19
SVQ 4 Care Services Leadership and Management (HE)	4	2	50.0%	2	50.0%	0	0.0%	Intensive Care – Business Dev Unit
PDA in Operational Leadership and Management at SCQF Level 8 – FWDF (HE)	4	1	25.0%	1	25.0%	2	50.0%	Support Clinic

APPENDIX C – QUALITY MODEL TO SUPPORT IMPROVEMENT



APPENDIX D – WITHDRAWAL REASONS COMPARISON

WITHDRAWAL REASON	NUMBER OF WITHDRAWALS 2019-20	NUMBER OF WITHDRAWALS 2018-19	Change
WA Entering Employment	59	73	-14
WGB Personal/Domestic - Mental Health Issues	52	46	6
WIA Withdrawn by College for poor attendance	50	58	-8
WF Dissatisfied with College Course	13	4	9
WGD Personal/Domestic - Poor Physical Health	12	15	-3
WIB Withdrawn by College for poor achievement	10	5	5
WGA Personal/Domestic - Relationship Issue	9	11	-2
WE Returning to School	7	3	4
WHC Finance Related - Inadequate other Financial Support	6	5	1
WGF Personal/Domestic - Other Carer Support Issues	5	4	1
WGG Personal/Domestic - Work Related Issues	5	7	-2
WGC Personal/Domestic - Pregnancy	3	5	-2
WJA Transferring to another College	3	5	-2
WL Unknown	3	7	-4
WGE Personal/Domestic - Childcare Issues	2	5	-3
WGI Personal/Domestic - Transport Related Issues	2	0	2
WHA Finance Related - Not entitled to Bursary or EMA	2	5	-3
WCV Covid-19 Related	1	0	1
WGH Personal/Domestic - Housing Issues	1	4	-3
WHB Finance Related - Bursary or EMA Withdrawn	1	3	-2
WJBTransferring to a University	1	1	0
Grand Total	247	266	-19

APPENDIX E – COMPARISON OF AGE AND KEY GROUPS FOR 2018-19 AGAINST NATIONAL DATA

Outcomes by age group on courses lasting 160 hours or more

	National Number enrolled	National 2018-19 LS	BC Number Enrolled	BC 2018-19 LS	Variance from National
Under 18	31656	61.5%	935	61.1%	-0.4%
18 - 20 year old	42186	69.4%	556	71.6%	2.2%
21 - 24 year old	18465	70.6%	199	73.9%	3.3%
25 - 40 year old	30669	72.7%	319	78.4%	5.7%
41 and over	10765	72.7%	180	83.3%	10.6%

Outcomes by key group on courses lasting 160 hours or more

	National Number enrolled	National 2018-19 LS	BC Number Enrolled	BC 2018-19 LS	Variance from National
All enrolments over 160 hours	133741	68.7%	2189	69.3%	0.6%
10% most deprived postcode areas	21222	65.6%	70	64.3%	-1.3%
20% most deprived postcode areas	40297	66.0%	242	61.2%	-4.8%
Feeds paid by employer	9496	83.3%	178	86.5%	3.2%
Ethnic minority	9990	69.9%	*		
Disability	27709	65.5%	499	63.5%	-2.0%
Year of study greater than first year	18072	81.2%	210	91.9%	10.7%
Care Experienced	4152	58.7%	80	50.0%	-8.7%

* SFC only provide data on 50 enrolments or more