

# CURRICULUM AND QUALITY COMMITTEE REPORT

|  |  |
|--|--|
| <b>Subject:</b> Enrolment Report 2020-21   | <b>Purpose:</b><br>For Approval <input type="checkbox"/><br>For Discussion <input checked="" type="checkbox"/><br>For Information <input type="checkbox"/> |
| <b>Prepared by:</b> H Anderson   | <b>Date:</b> 19 October 2020   |
| <b>Purpose:</b><br><br>To provide the Committee with a summary of the Full Time Student Recruitment level against the number targeted.   |  |
| <b>Linked to Strategic Ambition:</b> Proactively engage with our community and stakeholders to ensure our practice reflects their needs  |  |
| <b>Executive Summary:</b><br><br><p>The College has enrolled 1078 full time students (as at 5 October) which is 15 above the predicted target for our initial recruitment. The number of Full Time FE is 23 above the target and Full Time HE is 8 below target.</p> <p>The Curriculum Plan has been adjusted with to include students completing their course from 2019-20 and new enrolments from January 2021.</p> <p>The College continues to be ontrack to achieve the SFC credit target for 2020-21.</p> |  |
| <b>Recommendation:</b><br><br>The Committee note the enrolment figures.  |  |
| <b>Previous Committee Approvals:</b>   |  |
| For publication <input checked="" type="checkbox"/>  | For publication with redactions <input type="checkbox"/>   |
| Not for publication <input type="checkbox"/>   |  |

# ENROLMENT REPORT – AS AT 5 OCTOBER 2020

## BACKGROUND

This report provides a summary of the 2020-21 full time enrolments against the predicted enrolment figures. The college allocates a proportion of credits through the curriculum planning process for both further education (FE) and higher education (HE).

The college strategy has been to increase the full time provision for HE and to increase part time provision through the reallocation of credits from full time FE provision.

## ENROLMENT AGAINST PREDICTION

|       | 2017-18<br>Actual | 2018-19<br>Actual | 2019-20<br>Actual | Predicted<br>2020-21<br>By end Sept | Enrolled<br>at 5 Oct | Variance<br>on target | Predicted<br>Total for<br>2020-21 |
|-------|-------------------|-------------------|-------------------|-------------------------------------|----------------------|-----------------------|-----------------------------------|
| FEFT  | 1033              | 997               | 1003              | 808                                 | 831                  | 23                    | 895                               |
| HEFT  | 235               | 257               | 261               | 255                                 | 247                  | -8                    | 255                               |
| TOTAL | 1268              | 1254              | 1215              | 1063                                | 1078                 | 15                    | 1150                              |

## FE FULL TIME RECRUITMENT

The pattern of recruitment is different for Academic Year 2020-21 due to the impact of COVID 19. There are several apprenticeship and vocational courses that must complete their qualification before a new cohort can begin.

In addition to the 808 FEFT students, the college had to accommodate 111 students completing their course from 2019-20. The college will continue to receive credits for these students.

The apprentices continuing after completing their 2019-20 course (target date for completion is end of December) will start their 2020-21 course in January. We are predicting 87 enrolments across the construction apprenticeship trades although we have concerns regarding the 33 first year apprentices predicted within that figure. This will require employers to begin new apprentices and early indications are that they are reluctant to start new apprentices this year.

We are also planning for a course called Passport to College to start after the Winter break with a target of 14 enrolments.

## HE FULL TIME RECRUITMENT

The figures above indicate that full time HE has continued to grow since 2017-18 by 20 students. A target of 255 was set with 247 students enrolling. The reduction is due to slightly less students enrolling across several courses: HNC Travel and Tourism, HND Art and Design and HND Visual Communications. Although 4 students enrolled on HNC Travel and Tourism, 2 withdrew after the induction week. The remaining 2 students decided to transfer to the HND Business.

## PART TIME RECRUITMENT

The profile of our Borders College Schools Academy has changed due to COVID. We are unable to offer in-school delivery and have restricted the courses for on-campus delivery or local racing yards to those at SCQF Level 5 and 6.

The majority of SCQF Level 4 classes (Personal Presentation, Motor Vehicle, Engineering and Construction) are online only courses until December. At the time of planning in May, we were hopeful that we could start on-campus practical activity in January for these pupils, but this now appears highly unlikely. The exception at SCQF Level 4 is the Scottish Racing Academy with 10 pupils attending ISEC.

A target of 350 enrolments was set and we have enrolled 345 pupils. Our main concern is our ability to continue to stimulate engagement with the pupils on lower level courses who ideally want to learn practical skills.

Although the college did not meet the target enrolment figure of 112 for Foundation Apprenticeships, the enrolment of 42 pupils is a significant increase on 17 enrolments the previous year.

| <b>FOUNDATION APPRENTICESHIP TITLE (Year 1)</b>                       | <b>Target Enrolment</b> | <b>Actual Enrolment</b> |
|---|-------------------------|-------------------------|
| Foundation Apprenticeship - Social Services Children and Young People | 24                      | 7                       |
| Foundation Apprenticeship - Social Services and Healthcare            | 24                      | 7                       |
| Foundation Apprenticeship in Civil Engineering                        | 12                      | 6                       |
| Foundation Apprenticeship in Software Development                     | 14                      | 3                       |
| Foundation Apprenticeship - Accountancy                               | 14                      | 5                       |
| Foundation Apprenticeship - Business Skills                           | 12                      | 3                       |
| Foundation Apprenticeship in Creative & Digital Media                 | 12                      | 11                      |
|   | <b>112</b>              | <b>42</b>               |

A major growth area is APP – Aspiring Performance Programme – a partnership with SRU which enables students to achieve an academic qualification whilst undertaking extra-curricular training in Rugby.

## PROGRESS ON PREVIOUS YEAR RECOMMENDATION

The Rural Skills Department changed the title and content of the NC Gamekeeping award to Conservation and Estate Management as only 4 students enrolled in 2019-20. The college has now enrolled 10 students on the new award and has received early positive feedback from the students.

## SUMMARY

Although the recruitment pattern is slightly different this academic year, the curriculum plan has been adjusted to enable the college to meet the SFC credit target.