

REGIONAL BOARD REPORT

Subject: Learning for Leading scheme	Purpose: For Approval <input checked="" type="checkbox"/> For Discussion <input type="checkbox"/> For Information <input type="checkbox"/>
Prepared by: Angela Cox	Date: 15/09/20
Purpose: Seek agreement from Board on a revised Learning for Leading Scheme which widens the remit and provides more flexibility for individual Board Members.	
Linked to Strategic Ambition: Proactively engage with our community and stakeholders to ensure our practice reflects their needs	
<p>Executive Summary: The Learning for Leading scheme was introduced some years ago to enable Board members to establish a link and a relationship with curricular departments. In recognition of the broad range of interconnected functions and services required to deliver an outstanding student experience, it is proposed that the remit is extended to support departments and to provide more flexibility on the frequency and type of engagement that a Board Member has.</p> <p>The aim is to provide Board members with an opportunity to become more directly familiar with the work of the college. The engagement is not designed to be a management review but more an opportunity to learn and understand the context in which strategic decisions are made at Board.</p> <p>Board members are requested to identify to the Board Secretary their first and second choice of area to engage with. The Board Secretary will confirm with each Board Member and the Principal the allocated areas.</p> <p>The manager of that area will get in touch directly with the Board member to arrange an initial discussion and agree next steps.</p> <p>The Board Secretary will collate the returned reports annually and provide a summary to the Executive team of key highlights for consideration and response.</p> <p>Following the visits and receipt of the completed reports, an annual summary and Executive response will be reviewed by the full Board. This will form part of the Board's submission towards the annual quality report. It will also enable Board members to share in the experiences of their colleagues and to identify common issues and themes.</p> <p>The success of the revised scheme will be evaluated annually and revised as required.</p>	
<p>Recommendation: To agree the revised scheme.</p> <p>For Board Members to respond to the Board Secretary by Friday 30th October with their preferred areas for engagement.</p>	
Previous Committee Approvals: No	
For publication <input checked="" type="checkbox"/>	For publication with redactions <input type="checkbox"/> Not for publication <input type="checkbox"/>

Broadening Board Engagement with Staff and Students

Revised Learning for Leading Scheme – October 2020

The Learning for Leading scheme was introduced some years ago to enable Board members to establish a link and a relationship with curricular departments. In recognition of the broad range of interconnected functions and services required to deliver an outstanding student experience, it is proposed that the remit is extended to support departments and to provide more flexibility on the frequency and type of engagement that a Board Member has.

The aim of the scheme is for Board members to become more directly familiar with the work of the college. You should remember that you have a role within the College of Governance. Management is a responsibility delegated to the executive of the College. Therefore, your visit is not a management review, more an opportunity to learn and understand the context in which strategic decisions are made.

Board members are requested to engage with their identified area to learn about the business, make meaningful contact with staff and students and improve the link between the Board and the college operations.

The Board Secretary will collate the returned reports annually and provide a summary to the Executive team of key highlights for consideration and response. This will be shared with Board.

Guidance for Board Members

- Annually Board Members will identify an area of the college they have an interest in. This can be a specific curriculum area or enabling function such as Student Support, Facilities, IT, Student Association etc. You are encouraged to engage with more than one area during your tenure as a Board Member.
- Your contact details will be shared with the leader of that area. They will contact you to arrange a general discussion about what the priorities and challenges are for that area and the types of activities that you may want to observe or join.
- You may want to speak to staff, a group of students, attend a class (either online or in person), have a tour of the facilities or attend an event. The content of a visit can vary and will be mutually agreed.
- Dependant on Board Members time commitment, you may want to engage in various activities on a single visit or do this over 2 or 3 events.
- Some questions may arise after any engagement visit so it is always useful to have a quick catch up with the leader of the area before writing a summary report.
- Using the template provided, you should complete a short summary report. This should be forwarded to the Board Secretary and the Principal with a copy to the leader of the area.

- If, at any time, you are unclear as to the purpose of the scheme or are concerned about anything you have heard or seen, please do not hesitate to contact either the Board Secretary or the Principal for further guidance.

Guidance for Leaders of Linked Areas

- You should, in consultation with your linked Board Member, arrange engagements with your area in each academic year as detailed above.
- You may be asked to discuss your area's ambition, priorities and challenges. Board Members are keen to understand your area better to help inform Boards strategic decision making, so they will not intervene in resolving issues but it is helpful to understand what they are.
- Board Members may want to speak to staff, and/or group of students, attend a class (either online or in person), have a tour of the facilities or attend an event. The content of a visit can vary and will be mutually agreed.
- Following a visit, the Board Member will be asked to compile a short report a copy of which will be sent to the Board Secretary, the Principal and copied to yourself.
- You should remember that Board Members have a responsibility for Governance within the College however management is a delegated responsibility, therefore this visit is not a management review, simply an opportunity for you to help them better understand the work of the college.
- If, at any time, you are unclear as to the nature of the link, please do not hesitate to contact the Principal for further guidance.

Review

Following the visits and receipt of the completed reports, an annual summary and Executive response will be reviewed by the full Board. This will form part of the Board's submission towards the annual quality report. It will also enable Board members to share in the experiences of their colleagues and to identify common issues and themes.

The success of the revised scheme will be evaluated annually and revised as required.

BORDERS COLLEGE REGIONAL BOARD

LEARNING FOR LEADING

Board Member:
Linked Area
Date of Visit:
Summary of activities undertaken during visit: <ul style="list-style-type: none">••••••

Positive Impressions:

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Areas which should be brought to the attention of the College Management:

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Further information required or requested:

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