

FINANCE & GENERAL PURPOSES COMMITTEE REPORT

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| Subject: Public Sector Climate Change Duties Report | Purpose: For Approval <input checked="" type="checkbox"/> For Discussion <input type="checkbox"/> For Information <input type="checkbox"/> |
| Prepared by: Hazel Robertson – VP Finance & Corporate Services | Date: 10 November 2020 |
| Purpose: To approve the submission of the College's Public Sector Climate Change Duties Report | |
| Linked to Strategic Ambition: We will take a leading role in enabling an inclusive, resilient and sustainable Scotland | |
| Executive Summary: <p>Attached is a printout of the online reporting template for the College's Public Sector Climate Change Duties Report, showing progress to date.</p> <p>The format of the return is unchanged from previous years but there is an understanding from Scottish Government that the content will focus on the overall reduction in CO2 in year and not on current or future projects due to the impact of COVID 19 and campuses being closed for a significant part of the year.</p> <p>The reduction in tCO2 from last year to this is 535 to 416. This significant reduction is almost entirely due to campuses being closed. The make-up of emissions changed due to the SHARC system not being on line for a period of months prior to lock down. This is not captured in the attached return as Scottish Government are not looking for this level of analysis this year.</p> <p>Our new sustainability strategy, once approved by the Board in December, will provide the focus for future plans.</p> <p>The Estates Manager has fully engaged with EAUC in relation to compilation of this report. This report has still to go through the EAUC quality assurance process and we are on track for submission in time for the deadline.</p> | |
| Recommendation: Committee to consider and approve submission of the Report | |
| Previous Committee Approvals: N/A | |
| For publication <input checked="" type="checkbox"/> | For publication with redactions <input type="checkbox"/> |
| Not for publication <input type="checkbox"/> | |

PART 1 Profile of Reporting Body

1a Name of reporting body

Provide the name of the listed body (the "body") which prepared this report.

Borders College

1b Type of body

Select from the options below

Educational Institution

1c Highest number of full-time equivalent staff in the body during the report year

212

1d Metrics used by the body

Specify the metrics that the body uses to assess its performance in relation to climate change and sustainability.

| Metric | Units | Value | Comments |
|------------------------------|------------|----------|---|
| Floor area | m2 | 12184.00 | 9069 Gala Occupied and Shared, 1064 Hawick, 80 Jed, 959 Newtown, 97 Edinburgh, Increased estate by addition of Tweedbank unit 915 |
| Number of full-time students | number FTS | 1693.00 | |
| Other (specify in comments) | #N/A | | |

1e Overall budget of the body

Specify approximate £/annum for the report year.

Budget Budget Comments

£16,823,296.00

1f Report year

Specify the report year.

Report year Report year comments

2019/20 (Academic year)

1g Context

Provide a summary of the body's nature and functions that are relevant to climate change reporting.

Borders College has been designated as the regional college for the Scottish Borders. The College's main market is Further Education (FE) and, with around 1,200 full-time students enrolling annually and another 4,000 part-time enrolments, the College directly interacts with a large portion of the Scottish Borders population each year. With operations across the Scottish Borders and Edinburgh, the College has a significant impact on businesses covering a wide geographical spread. We are ourselves employers, with 310 employees (200 full-time equivalents), and it is therefore important to the Borders economy that we maintain our presence and continue to work with other employers to deliver education which supports growth. A strong, vibrant College is a key element in the future economic development of the Scottish Borders. Since April 2009, the College's principal site has been Scottish Borders Campus at Netherdale in Galashiels. The other main sites are at Hawick and Newtown St. Boswells with smaller facilities at other locations in the Borders, and with an Edinburgh office serving the College's commercial business operating in the city. In April 2017, the College added a facility in Tweedbank to meet the needs of its growing engineering curriculum. Geographically, the vast majority of our students are drawn from the Scottish Borders. The main competition for further education students is from Edinburgh-based colleges with small numbers of such students leaving the area to enrol on specialist courses. The Galashiels campus is co-located with HWU with significant areas under shared occupancy. For the purposes of reporting BC and HWU will report on institutional activities separately and common utilities and waste based split using occupied space ratio.

PART 2 Governance, Management and Strategy

Governance and management

2a How is climate change governed in the body?

Provide a summary of the roles performed by the body's governance bodies and members in relation to climate change. If any of the body's activities in relation to climate change sit outside its own governance arrangements (in relation to, for example, land use, adaptation, transport, business travel, waste, information and communication technology, procurement or behaviour change), identify these activities and the governance arrangements. Provide a diagram / chart to outline the governance structure within the body.

The College has made a commitment to managing Climate Change by signing up to the Universities and College Climate Commitment for Scotland. The College has developed and implemented 2 Carbon Management Plans covering periods 2010-2014 & 2015-2020. The College are currently undertaking significant engagement to develop a new sustainability strategy to cover period 2020-2025, to tie in with the College's overall Strategic Ambition for 2020-2025. This strategy is due to be considered and approved by the Regional Board in early December 2020. Actions are monitored through the Sustainability Committee, which is chaired by a member of the Executive Team and includes representation from students and staff from curriculum and support functions. Specific targets are reported to the Finance and General Purposes Committee of the Regional Board. The Regional Board also maintains oversight of achievement toward sustainability goals. The Executive with responsibility for sustainability is the Vice Principal - Finance and Corporate Services. Operational management and projects are undertaken by the Facilities Manager. One of the members of the Finance and General Purposes Committee has an interest in sustainability and provides oversight through the F&GP Committee.

<Insert Diagram Here or Attach File>

2b How is climate change action managed and embedded in the body?

Provide a summary of how decision-making in relation to climate change action by the body is managed and how responsibility is allocated to the body's senior staff, departmental heads etc. If any such decision-making sits outside the body's own governance arrangements (in relation to, for example, land use, adaptation, transport, business travel, waste, information and communication technology, procurement or behaviour change), identify how this is managed and how responsibility is allocated outside the body. Provide a diagram to show how responsibility is allocated to the body's senior staff, departmental heads etc.

The college is developing a new strategy to cover period 2020-2025. Actions will be monitored via our Sustainability Committee which meets 4 times per year and is chaired by a member of our Executive team. The Committee is attended by members of the Strategic Leadership Team, student body and Lecturing and Support staff. Annual reporting to Regional Board on carbon management plans and ongoing projects.

<Insert Diagram Here or Attach File>

Strategy

2c Does the body have specific climate change mitigation and adaptation objectives in its corporate plan or similar document?

Provide a brief summary of objectives if they exist.

| Wording of objective | Name of document | Document Link |
|---|------------------|---------------|
| Implement new Sustainability strategy 2020-2025 | | |
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2d Does the body have a climate change plan or strategy?

If yes, provide the name of any such document and details of where a copy of the document may be obtained or accessed.

The College are in a transition phase with the introduction of a new sustainability strategy (2020-2025) being launched by end of 2020, this will require new plans or strategies for all the topic areas in 2c and will supercede documents previously identified in 2e.

2e Does the body have any plans or strategies covering the following areas that include climate change?

Provide the name of any such document and the timeframe covered.

| Topic area | Name of doc | Link | Time period covered | Comments |
|----------------------------|-------------|------|---------------------|----------|
| Adaptation | | | | |
| Business travel | | | | |
| Staff Travel | | | | |
| Energy efficiency | | | | |
| Fleet transport | | | | |
| ICT | | | | |
| Renewable energy | | | | |
| Sustainable/renewable heat | | | | |
| Waste management | | | | |
| Water and sewerage | | | | |
| Land Use | | | | |
| Other | | | | |

2f What are the body's top 5 priorities for climate change governance, management and strategy for the year ahead?

Provide a brief summary of the body's areas and activities of focus for the year ahead.

1) Implementation of the new sustainability strategy and action plan 2020-2025. 2) Consolidate and enhance the current provision from Sharc system. 3) Enhance current recycling activities across our estate. 4) Review College fleet vehicles and develop plans for low carbon alternatives replacements and volume reduction. 5) Implement MMT and submetering across the estate to improve data collection.

2g Has the body used the Climate Change Assessment Tool (a) or equivalent tool to self-assess its capability / performance?

If yes, please provide details of the key findings and resultant action taken.

(a) This refers to the tool developed by Resource Efficient Scotland for self-assessing an organisation's capability / performance in relation to climate change.

ZWS Carbon Management, carbon footprint forecast & projects tool for small orgs.

Further information

2h Supporting information and best practice

Provide any other relevant supporting information and any examples of best practice by the body in relation to governance, management and strategy.

PART 3 Corporate Emissions, Targets and Project Data

Emissions

3a Emissions from the start of the year which the body uses as a baseline (for its carbon footprint) to the end of the report year

Complete the following table using the greenhouse gas emissions total for the body calculated on the same basis as for its annual carbon footprint / management reporting or, where applicable, its sustainability reporting. Include greenhouse gas emissions from the body's estate and operations (a) (measured and reported in accordance with Scopes 1 & 2 and, to the extent applicable, selected Scope 3 of the Greenhouse Gas Protocol (b). If data is not available for any year from the start of the baseline year to the end of the report year, provide an explanation in the comments column.

(a) No information is required on the effect of the body on emissions which are not from its estate and operations.

(b) This refers to the document entitled "The greenhouse gas protocol. A corporate accounting and reporting standard (revised edition)", World Business Council for Sustainable Development, Geneva, Switzerland / World Resources Institute, Washington DC, USA (2004), ISBN: 1-56973-568-9.

| Reference year | Year | Year type | Scope 1 | Scope 2 | Scope 3 | Total | Units |
|--------------------------|---------|---------------------|---------|---------|---------|-------|--------------------|
| Baseline Year | 2014/15 | Academic (September | 278 | 435 | 93 | 806 | tCO ₂ e |
| Year 1 carbon footprint | 2015/16 | Academic (September | 297 | 336 | 107 | 740 | tCO ₂ e |
| Year 2 carbon footprint | 2016/17 | Academic (September | 249 | 277 | 90 | 616 | tCO ₂ e |
| Year 3 carbon footprint | 2017/18 | Academic (September | 244 | 239 | 73 | 556 | tCO ₂ e |
| Year 4 carbon footprint | 2018/19 | Academic (September | 269 | 196 | 70 | 535 | tCO ₂ e |
| Year 5 carbon footprint | 2019/20 | Academic (September | 232 | 130 | 54 | 416 | tCO ₂ e |
| Year 6 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 7 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 8 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 9 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 10 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 11 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 12 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 13 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 14 carbon footprint | 0 | | | | | - | tCO ₂ e |
| Year 15 carbon footprint | 0 | | | | | - | tCO ₂ e |

3b Breakdown of emissions sources

Complete the following table with the breakdown of emission sources from the body's most recent carbon footprint (greenhouse gas inventory); this should correspond to the last entry in the table in 3(a) above. Use the 'Comments' column to explain what is included within each category of emission source entered in the first column. If, for any such category of emission source, it is not possible to provide a simple emission factor(a) leave the field for the emission factor blank and provide the total emissions for that category of emission source in the 'Emissions' column.

(a) Emissions factors are published annually by the UK Government Department for Environment, Food and Rural Affairs (Defra)

Please select - Emission Factor Year 2020

| Emission source | Scope | Consumption data | Units | Emission factor | Units | Emissions (tC | Comments |
|--|---------|------------------|--------------|-----------------|----------------------|---------------|---------------------------|
| Grid Electricity (generation) | Scope 2 | 557,498 | kWh | 0.23314 | kg CO2e/kWh | 130.0 | xxxxx kwhr used to ope |
| Grid Electricity (transmission & distribution losses) | Scope 3 | 557,498 | kWh | 0.02005 | kg CO2e/kWh | 11.2 | as above |
| Natural Gas | Scope 1 | 899,878 | kWh | 0.18387 | kg CO2e/kWh | 165.5 | Covid and non |
| Burning Oil (Kerosene) litres | Scope 1 | 10,100 | litres | 2.54039 | kg CO2e/litre | 25.7 | Minimal saving due to bu |
| Water - Supply | Scope 3 | 2,361 | m3 | 0.34400 | kg CO2e/m3 | 0.8 | Saving primarily due to G |
| Water - Treatment | Scope 3 | 2,361 | m3 | 0.70800 | kg CO2e/m3 | 1.7 | Saving primarily due to G |
| Refuse Municipal to Landfill | Scope 3 | 56 | tonnes | 437.37200 | kgCO2e/tonne | 24.5 | Saving primarily due to G |
| Mixed recycling | Scope 3 | 58 | tonnes | 21.31700 | kg CO2e/tonne | 1.2 | Saving primarily due to G |
| Organic Food & Drink AD | Scope 3 | 2 | tonnes | 10.20400 | kgCO2e/tonne | 0.0 | |
| Construction (Average) Recycling | Scope 3 | 16 | tonnes | 1.00900 | kgCO2e/tonne | 0.0 | Saving primarily due to G |
| Long-haul flights (Economy Class) | Scope 3 | 2,016 | passenger km | 0.14615 | kg CO2e/passenger km | 0.3 | Saving primarily due to G |
| Car - petrol (Small car up to a 1.4 litres engine) miles | Scope 1 | 42,449 | miles | 0.23877 | kg CO2e/mile | 10.1 | Saving primarily due to G |
| Average Car - Unknown Fuel | Scope 3 | 79,161 | km | 0.17140 | kg CO2e/km | 13.6 | Saving primarily due to G |
| Van - Class III (1.74 to 3.5 tonnes) Diesel miles | Scope 1 | 41,613 | miles | 0.43727 | kg CO2e/ mile | 18.2 | Saving primarily due to G |
| Rail (National rail) | Scope 3 | 7,753 | passenger km | 0.03694 | kg CO2e/passenger km | 0.3 | Saving primarily due to G |
| R404a | Scope 1 | 3 | kg | 3922.00000 | kg CO2e | 11.8 | |
| R410A | Scope 1 | - | kg | 2088.00000 | kg CO2e | - | No Losses in report year |
| HFC-134a | Scope 1 | 0 | kg | 1430.00000 | kg CO2e | 0.5 | |
| | | | | | #N/A | 415.3 | |

3c Generation, consumption and export of renewable energy

Provide a summary of the body's annual renewable generation (if any), and whether it is used or exported by the body.

| | Renewable Electricity | | Renewable Heat | | |
|------------------------|----------------------------------|----------------------|----------------------------------|----------------|---------------------------------------|
| Technology | Total consumed by the body (kWh) | Total exported (kWh) | Total consumed by the body (kWh) | Total exported | Comments |
| Solar PV | 25,918 | - | | | |
| Water Source Heat Pump | | | | 162,417 | Heat Consumed by Sharc Heating System |
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Targets

3d Organisational targets

List all of the body's targets of relevance to its climate change duties. Where applicable, overall carbon targets and any separate land use, energy efficiency, waste, water, information and communication technology, transport, travel and heat targets should be included.

| Name of target | Type of target | Target | Units | Boundary/scope of target | Year used as baseline | Baseline figure | Units of baseline |
|--|----------------|--------|-------|--------------------------|-----------------------|-----------------|-------------------|
| New Targets being developed as per Sustainability Strategy 2020-2025 | | | | | | | |
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Projects and changes

3e Estimated total annual carbon savings from all projects implemented by the body in the report year

If no projects were implemented against an emissions source, enter "0".
If the body does not have any information for an emissions source, enter "Unknown".
If the body does not include the emissions source in its carbon footprint, enter "N/A".

| Emissions source | Total estimated annual carbon savings (tCO ₂ e) | Comments |
|-------------------------------|--|----------|
| Electricity | - | |
| Natural gas | - | |
| Other heating fuels | - | |
| Waste | - | |
| Water and sewerage | - | |
| Travel | - | |
| Fleet transport | - | |
| Other 1 (specify in comments) | - | |
| Other 2 (specify in comments) | - | |
| Other 3 (specify in comments) | - | |
| Total | - | |

3f Detail the top 10 carbon reduction projects to be carried out by the body in the report year

Provide details of the 10 projects which are estimated to achieve the highest carbon savings during report year.

| Project name | Funding source | First full year of CO ₂ e savings | Are these savings figures estimated or actual? | Capital cost (£) | Operational cost (£/annum) | Project lifetime (years) | Primary fuel/emission source saved |
|--------------|----------------|--|--|------------------|----------------------------|--------------------------|------------------------------------|
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3g Estimated decrease or increase in the body's emissions attributed to factors (not reported elsewhere in this form) in the report year

If the emissions increased or decreased due to any such factor in the report year, provide an estimate of the amount and direction

| Emissions source | Total estimated annual emissions (tCO ₂ e) | Increase or decrease in emissions | Comments |
|-------------------------------|---|-----------------------------------|----------|
| Estate changes | | | |
| Service provision | | | |
| Staff numbers | | | |
| Other 1 (specify in comments) | | | |
| Other 2 (specify in comments) | | | |
| Other 3 (specify in comments) | | | |
| Total | | - | |

3h Anticipated annual carbon savings from all projects implemented by the body in the year ahead

If no projects are expected to be implemented against an emissions source, enter "0".
 If the organisation does not have any information for an emissions source, enter "Unknown".
 If the organisation does not include the emissions source in its carbon footprint, enter "N/A".

| Emissions source | Total estimated annual carbon savings (tCO ₂ e) | Comments |
|-------------------------------|--|----------|
| Electricity | - | |
| Natural gas | - | |
| Other heating fuels | - | |
| Waste | - | |
| Water and sewerage | - | |
| Travel | - | |
| Fleet Transport | - | |
| Other 1 (specify in comments) | - | |
| Other 2 (specify in comments) | - | |
| Other 3 (specify in comments) | - | |
| Total | - | |

3i Estimated decrease or increase in emissions from other sources in the year ahead

If the body's corporate emissions are likely to increase or decrease for any other reason in the year ahead, provide an estimate of the amount and direction.

| Emissions source | Total estimated annual emissions (tCO ₂ e) | Increase or decrease in emissions | Comments |
|-------------------------------|---|-----------------------------------|----------|
| Estate changes | - | | |
| Service provision | - | | |
| Staff numbers | - | | |
| Other 1 (specify in comments) | - | | |
| Other 2 (specify in comments) | - | | |
| Other 3 (specify in comments) | - | | |
| Total | - | - | |

3j Total carbon reduction project savings since the start of the year which the body used as a baseline for its carbon footprint

If the body has data available, estimate the total emissions savings made from projects since the start of that year ("the baseline year").

| Total savings | Total estimated emissions savings (tCO ₂ e) | Comments |
|---|--|----------|
| Total project savings since baseline year | 390 | |

Further information

3k Supporting information and best practice

Provide any other relevant supporting information and any examples of best practice by the body in relation to corporate emissions, targets and projects.

The College are currently devloping our new susainability stratey and action plan 2020-2025, this has been delayed due to COVID and as a result we have not concluded on fututre projects or savings at this time.

PART 4 Adaptation

Assessing and managing risk

4a Has the body assessed current and future climate-related risks?

If yes, provide a reference or link to any such risk assessment(s).

The College considered the risk of flooding to its Scottish Borders Campus site in Galashiels to be a significant risk, prior to relocating there in 2009. At that time, it implemented a flood action plan; however, since the Gala Water Flood Prevention scheme was implemented, this had been superseded. The College has not assessed climate change as a specific risk to its continuing operations. The College has assessed extreme weather conditions to be a risk to its business in terms of ensuring service to students is maintained. It has in place plans and procedures to ensure staff and students are informed of any changes to operational status and also procedures to ensure that services are maintained and the College remains open possible in the event of extreme weather.The College has considered health risks as a result of climate change and has in place a Staffing Plan as part of business continuity.

4b What arrangements does the body have in place to manage climate-related risks?

Provide details of any climate change adaptation strategies, action plans and risk management procedures, and any climate change adaptation policies which apply across the body.

Staff and students are represented on the College's Sustainability Committee and projects are embedded across the curriculum and business support functions of the College. Additionally, Sustainability is built into the curriculum with students encouraged to undertake sustainability initiatives as part of enterprise activities. The sustainability regularly publishes newsletters and other communications to raise awareness and encourage behavioural change in staff and students. Environmental criteria are used as appropriate when tendering procurement contracts and the College works with its suppliers to consider how to meet any future requirements when bidding. The College is represented at all levels on the Scottish Borders Community Planning Partnership, and is active on the Economy and Low Carbon workstream. The College raises awareness amongst staff and students via regular communications. It is currently redrafting its Sustainability Strategy to reflect the UN Sustainable Development Goals. Every faculty and support department now includes a sustainability statement as part of its development planning process, and sustainability is embedded in the curriculum wherever appropriate.

Specific actions include

- * The college ensure all subterranean pumps are well maintained to ensure operational effectiveness at times of high water table
- * The College ensure all roofs, guttering, downpipes, gulley pots and drainage remain clear from debris to allow water to drain effectively during periods of heavy rainfall.
- * The College ensures maintenance of all heating and cooling plant is operating as efficiently as possible to provide some resilience to extreme weather conditions.
- * The College have applied solar reflective film on areas of heavy solar gain to minimise reliance on use of Air Conditioning and improve comfort for users.

Taking action

4c What action has the body taken to adapt to climate change?

Include details of work to increase awareness of the need to adapt to climate change and build the capacity of staff and stakeholders to assess risk and implement action.

4d

Where applicable, what progress has the body made in delivering the policies and proposals referenced N1, N2, N3, B1, B2, B3, S1, S2 and S3 in the Scottish Climate Change Adaptation Programme(a) ("the Programme")?

If the body is listed in the Programme as an body responsible for the delivery of one or more policies and proposals under the objectives N1, N2, N3, B1, B2, B3, S1, S2 and S3, provide details of the progress made by the body in delivering each policy or proposal in the report year. If it is not responsible for delivering any policy or proposal under a particular objective enter "N/A" in the 'Delivery progress' column for that objective.

(a) This refers to the programme for adaptation to climate change laid before the Scottish Parliament under section 53(2) of the Climate Change (Scotland) Act 2009 (asp 12) which currently has effect. The most recent one is entitled "Climate Ready Scotland: Scottish Climate Change Adaptation Programme" dated May 2014

| Objective | Objective ref | Theme | Policy / Proposal reference | Delivery progress | Comments |
|---|---------------|---------------------------------------|-----------------------------|-------------------|------------------------------|
| Understand the effects of climate change and their impacts on the natural environment. | N1 | Natural Environment | | | College is not a listed body |
| Support a healthy and diverse natural environment with capacity to adapt. | N2 | Natural Environment | | | College is not a listed body |
| Sustain and enhance the benefits, goods and services that the natural environment provides. | N3 | Natural Environment | | | College is not a listed body |
| Understand the effects of climate change and their impacts on buildings and infrastructure networks. | B1 | Buildings and infrastructure networks | | | College is not a listed body |
| Provide the knowledge, skills and tools to manage climate change impacts on buildings and infrastructure. | B2 | Buildings and infrastructure networks | | | College is not a listed body |
| Increase the resilience of buildings and infrastructure networks to sustain and enhance the benefits and services provided. | B3 | Buildings and infrastructure networks | | | College is not a listed body |
| Understand the effects of climate change and their impacts on people, homes and communities. | S1 | Society | | | College is not a listed body |
| Increase the awareness of the impacts of climate change to enable people to adapt to future extreme weather events. | S2 | Society | | | College is not a listed body |
| Support our health services and emergency responders to enable them to respond effectively to the increased pressures associated with a changing climate. | S3 | Society | | | College is not a listed body |

Review, monitoring and evaluation

4e What arrangements does the body have in place to review current and future climate risks?

Provide details of arrangements to review current and future climate risks, for example, what timescales are in place to review the climate change risk assessments referred to in Question 4(a) and adaptation strategies, action plans, procedures and policies in Question 4(b).

The College is an active member of the Environmental Association of Universities and Colleges (EAUC) and staff members regularly attend conferences and seminars to keep upto-date on climate change matters. Emerging issues will be considered at the Sustainability Committee with wider resource implications considered by the Finance and general Purposes Committee of the Regional Board. SEPA announcements are routinely monitored to assess any current risk levels to College premises and activities

4f What arrangements does the body have in place to monitor and evaluate the impact of the adaptation actions?

Please provide details of monitoring and evaluation criteria and adaptation indicators used to assess the effectiveness of actions detailed under Question 4(c) and Question 4(d).

Feedback on awareness is sought by the Sustainability Committee. The College is not listed as a deliverer under SCCAP

Future priorities for adaptation

4g What are the body's top 5 climate change adaptation priorities for the year ahead?

Provide a summary of the areas and activities of focus for the year ahead.

Implement new sustainability strategy 2020-2025 and plans building on previous successes.

Further information

4h Supporting information and best practice

Provide any other relevant supporting information and any examples of best practice by the body in relation to adaption.

PART 5 Procurement

5a How have procurement policies contributed to compliance with climate change duties?

Provide information relating to how the procurement policies of the body have contributed to its compliance with climate changes duties.

The College's Procurement Strategy and Procurement Policy require consideration of climate change as part of major procurement exercises. This has resulted in the College utilising national frameworks wherever possible. Where locally-managed contracts are used, climate change impacts will be considered as part of the criteria for award. The College will also utilise local suppliers wherever appropriate. Procurement officer sits on the Sustainability Committee meeting. The College are also a participant in the Borders sustainable procurement group.

5b How has procurement activity contributed to compliance with climate change duties?

Provide information relating to how procurement activity by the body has contributed to its compliance with climate changes duties.

The College's Procurement Officer meets with suppliers to consider climate change as it relates to the supply chain. The College also considers alternative supplies or services which may reduce carbon emissions. A recent example was the initiation of a new account with Scotrail to allow easier use of rail services, rather than private or fleet vehicles, and enable easier carbon reporting. As a member of Advanced Procurement for Universities and Colleges (APUC), the College is also a member of Computer Watch, ensuring ICT equipment is ethically sourced.

The College are also evaluating procurement activities to minimise emissions, this includes evaluating deliveries from multiple suppliers with a view to consolidating and minimizing journeys across our estate.

Further information

5c Supporting information and best practice

Provide any other relevant supporting information and any examples of best practice by the body in relation to procurement.

PART 6 Validation and Declaration

6a Internal validation process

Briefly describe the body's internal validation process, if any, of the data or information contained within this report.

Data input completed by Facilities Manager and verified by Vice Principal - Finance and Corporate Services. The contents are approved by the Sustainability Committee and Finance and General Purposes Committee of the Board.

6b Peer validation process

Briefly describe the body's peer validation process, if any, of the data or information contained within this report.

Smaller institutions sustainability meeting (EAUC). Borders College took part in an SSN/EAUC-Scotland organised peer review which included a half day knowledge-share workshop with fellow institutions through the Smaller Institutions Sustainability Meeting

6c External validation process

Briefly describe the body's external validation process, if any, of the data or information contained within this report.

None Completed

6d No Validation Process

If any information provided in this report has not been validated, identify the information in question and explain why it has not been validated.

6e Declaration

I confirm that the information in this report is accurate and provides a fair representation of the body's performance in relation to climate change.

| | |
|--------------------------|---|
| Name: | Hazel Robertson |
| Role in the body: | Vice Principal Finance and Corporate Services |
| Date: | 04/11/2020 |