

# CURRICULUM AND QUALITY COMMITTEE REPORT

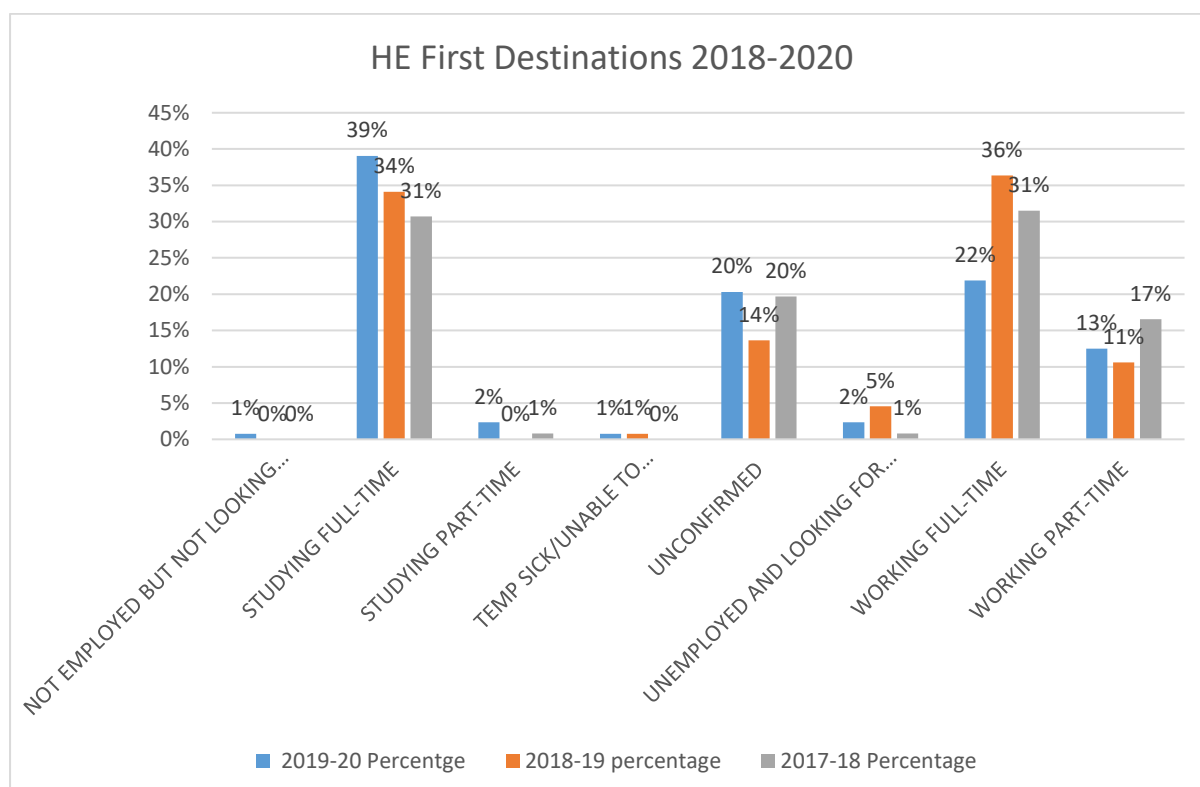
<b>Subject:</b> Student Destinations Report 2019-20	<b>Purpose:</b> <b>For Approval</b> <input type="checkbox"/> <b>For Discussion</b> <input checked="" type="checkbox"/> <b>For Information</b> <input type="checkbox"/>
<b>Prepared by:</b> Heather Anderson	<b>Date:</b> 12 May 2021
<b>Purpose:</b> To inform the Curriculum and Quality Committee of the outcome of the Learners' Destination Survey for 2019-20 completers.	
<b>Linked to Strategic Ambition:</b> Create high quality learning and training opportunities which are relevant, enabling and flexible	
<b>Executive Summary:</b>  <p>The College carried out a student destination survey for those who complete their studies 2019-20. The attached document is a summary of the findings.</p> <p>The main points to highlight are:</p> <p>For Higher Education:</p> <ul style="list-style-type: none"> <li>a) There was an increase of 5% of HE leavers whose destination was full time study and a drop of 14% working in full time jobs (impact of COVID)</li> <li>b) HNC Electrical Engineering and HND Childhood Practice had the highest percentage of students into employment (75% and 70% respectively)</li> <li>c) Queen Margaret University is now the most popular University (previously this was Edinburgh Napier University)</li> <li>d) Of those going into employment HND Coaching and Developing Sport had the highest number not moving into a related field although is not surprising due to the effects of the pandemic has had on the industry</li> </ul> <p>For Further Education:</p> <ul style="list-style-type: none"> <li>a) There was an increase of 7% of FE leavers whose destination was full time study and a drop of 10% working in full time jobs (impact of COVID)</li> <li>b) Joinery students were the most likely to move into employment</li> <li>c) 89% of those going onto further study, did so at Borders College</li> </ul> <p>Overall the destination survey was positive and reflected the uncertainty and employment prospect changes due to COVID.</p>	
<b>Recommendation:</b>  <p>To note the content of the report.</p>	
<b>Previous Committee Approvals:</b>  <p>None</p>	
<b>For publication</b> <input checked="" type="checkbox"/>	<b>For publication with redactions</b> <input type="checkbox"/>
<b>Not for publication</b> <input type="checkbox"/>	

## Highlights from the Destination report 2019-20

Overall the response rate was 86.4% (462 out of 535) which is down slightly on last year's percentage of 87.7%. and lower than the 2017-18 figure of 87.5%.

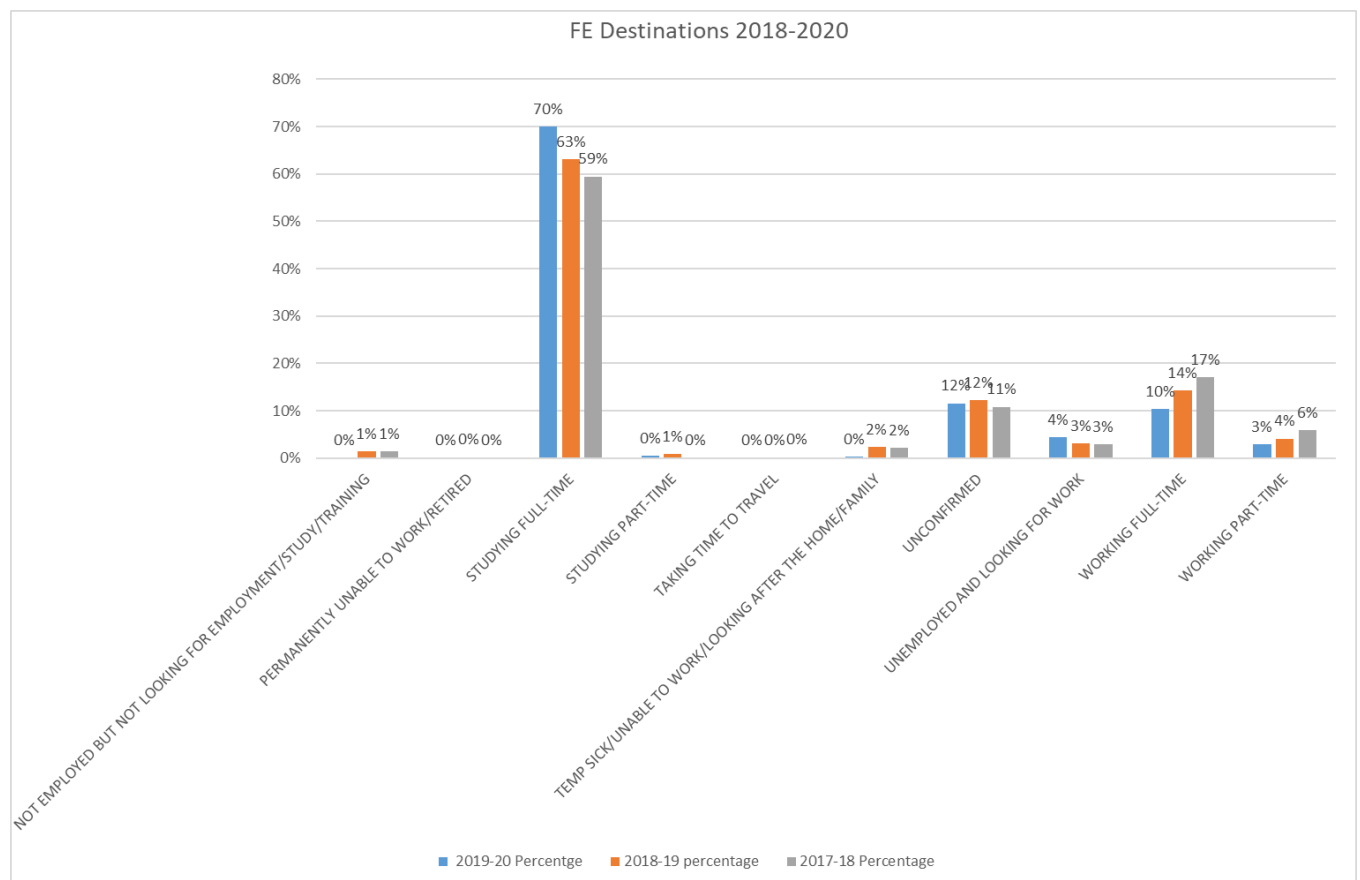
### HE

1. For the first time in three years Full time Study overtook full time work as the destination for HE leavers at Borders College. This increased from 34% in 2018-19 to 39% in 2019-20. There has been an upward trend for this in the last years with the 2017-18 percentage going to full time further study being 31%. The pandemic may have contributed to the large increase.
2. Those working full time dropped to 22% in 2019-20 a decrease from 36% in 2018-19.
3. Despite the pandemic those unemployed and looking for work dropped by 3% in 2019-20 to 2%.
4. Of the three HNC Art and Design students contacted 100% were in full time study, however the HND Art and Design Yr2 group had 1 student confirming they were in full time study with 2 being unable to be contacted.
5. HNC Electrical Engineering and HND Childhood Practice Year 1 A group had the highest percentage of students in employment (75% and 70% respectively)
6. Queen Margaret University is the most popular university to attend with 15 students going there (7 from HND Business year 2). This is a change from Napier University which has been the main destination for 2017-18 and 2018-19.
7. Of those going into employment HND Coaching and Developing Sport had the highest number not moving into a related field although is not surprising due to the effects of the pandemic has had on the industry although this did not seem to impact the HNC Hairdressing students as 3 out of going into employment did so in a related industry.
8. Unconfirmed response rose to 20% back to the same level as 2017-18 and an increase from 14% in 2018-19.



## FE

1. The percentage of students moving into further full time study increased again in 2019-20 to 70% similar to the HE courses there has been a steady rise from 59% in 2017-18 to 63% in 2018-19. This may also be due to uncertainty caused by the pandemic.
2. Unconfirmed destinations remained at 12% the same as in 2018-19.
3. Working full and part time both decreased as a percentage in 2019-20 10% for full time and 3%. There has been a three year downward trend from 17% full time and 6% part time employment in 2017-18.
4. Those unemployed and looking for work increased by 1% to 6% for 2019-20, although it should be noted that for the first time in three years no one was not employed and not looking for work or study.
5. 92% of those going onto further study did so to a course relating to their completed course, down 4% on 2018-19.
6. 89% of students going on to study did so at Borders College, of those that didn't remain the largest number went to study at Edinburgh College (7 in total, 5 on courses not offered at Borders College).
7. Art, Brickwork and Social Care students were most likely to move onto further study.
8. Joinery students were most likely to move into employment.
9. Of those moving into employment 30% moved to an area related to their course and 35% were unsure if it related to their college course.



## Appendix 1 HE

HE Courses	NOT EMPLOYED BUT NOT LOOKING FOR EMPLOYMENT/STUDY/TRAINING	STUDYING FULL-TIME	STUDYING PART-TIME	TEMP SICK/UNABLE TO WORK/LOOKING AFTER THE HOME/FAMILY	UNCONFIRMED	UNEMPLOYED AND LOOKING FOR WORK	WORKING FULL-TIME	WORKING PART- TIME
HNC ANIMAL CARE - FT		6			3		1	4
HNC ART AND DESIGN FT		3						
HNC CARE AND ADMINISTRATIVE PRACTICE - FT		9			2			
HNC COMPUTING - FT	1	1			4	1		
HNC ELECTRICAL ENGINEERING - FT		1					3	
HNC GAMEKEEPING WITH WILDLIFE MANAGEMENT - FT		1						
HNC HOSPITALITY - FT		2			1		1	
HNC IN HAIRDRESSING - FT					3	1	2	1
HNC SOCIAL SERVICES - FT		1			2		5	
HNC TRAVEL AND TOURISM - FT		1					1	
HND ART AND DESIGN FT YR 2		1		1	2			
HND BUSINESS - FT YR2		7			2			1
HND BUSINESS - FT YR1		1						1
HND CHILDHOOD PRACTICE A - FT- YR1		2	1				5	2
HND CHILDHOOD PRACTICE B - FT- YR1		4	2		1		1	3
HND COACHING AND DEVELOPING SPORT - FT1 - PERFORMANCE		1					1	
HND COACHING AND DEVELOPING SPORT - FT1 - SPORTS AND EXERCISE		4			1	1	1	
HND COACHING AND DEVELOPING SPORT - FT2		3			2		3	3
HND GRAPHIC DESIGN - YR1 FT		1						
HND GRAPHIC DESIGN - YR2 FT		1			3		4	1
Totals	1	50	3	1	26	3	28	16

## Appendix 2 FE Destinations

Course	STUDYING FULL-TIME	STUDYING G PART- TIME	TEMP/ SICK/UNABLE TO WORK/LOOKING AFTER THE HOME/FAMILY	UNCONF RMED	UNEMPLOYED AND LOOKING FOR WORK	WORKING FULL- TIME	WORKING PART-TIME	Grand Total
BUSINESS AND ENTERPRISE SCQF LEVEL 6 - FT	5			2		1	1	9
BUSINESS, EMPLOYABILITY AND ENTERPRISE SCQF LEVEL 5 - FT	8					1		9
C AND G CERTIFICATE IN VEHICLE MAINTENANCE AND REPAIR LEVEL 1 - FT	10			4		3		17
CHILD, HEALTH AND SOCIAL CARE - HIGHER A - FT	17			1		1		19
CHILD, HEALTH AND SOCIAL CARE - HIGHER B - FT	13			1				14
CHILD, HEALTH AND SOCIAL CARE - NATIONAL 5 A - FT	14							14
CHILD, HEALTH AND SOCIAL CARE - NATIONAL 5 B - FT	13			2	1		1	17
CONSTRUCTION - INTRODUCTION TO BRICKWORK - FT	4							4
CONSTRUCTION - INTRODUCTION TO PLUMBING - FT	1			3	2	6		12
DIPLOMA IN BENCH JOINERY AT SCQF LEVEL 5 - FT				3	2	6	1	12
HEALTH CARE - HIGHER - FT - INCLUDING ACCESS TO NURSING	22			3		2	1	28
HIGHER SOCIAL CARE - FT	6							6
INTRODUCTION ANIMAL CARE	8				1			9
INTRODUCTION TO COACHING AND DEVELOPING SPORT - SCQF LEVEL 6	6			1		2		9
MOUNTAIN BIKING - SCQF LEVEL 6	8							8
NC AGRICULTURE - FT	1			3	1	2		7
NC ANIMAL CARE LEVEL 2 - FT - GRP 1	12							12
NC ANIMAL CARE LEVEL 2 - FT - GRP 2	6			2	1			9
NC ART AND DESIGN - FT - LEVEL 6 - GRP A	11							11
NC CHILDCARE AND DEVELOPMENT - FT	12						1	13
NC COMPUTING - FT	9			1				10
NC ELECTRICAL ENGINEERING (LEVEL 5) - FT	5			1		2		8
NC ELECTRICAL ENGINEERING (LEVEL 6) - FT	7					3		10
NC GAMEKEEPING - FT	1					1		2
NC LAND-BASED SERVICE ENGINEERING - AN INTRODUCTION - FT	3							3
NC MANUFACTURING ENGINEERING (LEVEL 6) - FT			1	2	1	1		5
NCFE PREPARATION FOR US - FT					1	1		2
NPTC LEVEL 1 AWARD CERTIFICATE AND DIPLOMA IN WORK-BASED AGRICULTURE - FT	5			4	1	1	1	12
NQ NATIONAL 4 CARE PASSPORT - FT - GROUP A	10			1			1	12
NVQ I CERTIFICATE IN HOSPITALITY SERVICES - FT - GRP A	7	1		1			1	10
NVQ I HAIRDRESSING - FT - GRP A	9			3			1	13
NVQ I INTRODUCTION TO THE HAIR AND BEAUTY SECTOR - FT	7	1		1				9
NVQ II DIPLOMA IN PROFESSIONAL COOKERY (PREPARATION AND COOKING) - FT - GRP A	6				1	1		8
NVQ III DIPLOMA IN FOOD AND BEVERAGE SERVICE SUPERVISION - FT					1			1
NVQ III DIPLOMA IN PROFESSIONAL COOKERY (PREPARATION AND COOKING) - FT - GRP A	1			1		2	1	5
PASSPORT TO COLLEGE	5							5
PROJECT SEARCH - FT	1				1		1	3
SKILLS FOR LEARNING AND WORK - FT2	5				4			9
SPORT AND EXERCISE GYM INSTRUCTOR - SCQF LEVEL 6				1		1	1	3
SVQ 1 LANDSCAPING - FT	4							4
SVQ HORSE CARE - EQUINE MANAGEMENT - LEVEL 1 - FT	8			1				9
SVQ HORSE CARE - EQUINE MANAGEMENT - LEVEL 2 - FT	4					1		5
SVQ HORSE CARE - EQUINE MANAGEMENT - LEVEL 3 - FT				2		1		3
SVQ I AMENITY HORTICULTURE - FT	4							4
SVQ II AMENITY HORTICULTURE - FT	3			1				4
SVQ II AMENITY HORTICULTURE - FT - YR2				1				1
SVQ II LANDSCAPING - FT	2					1		3
SVQ III AMENITY HORTICULTURE - FT	1							1
SVQ III AMENITY HORTICULTURE - FT - YR 2	1							1
SVQ III CARPENTRY AND JOINERY - CITB BR1 - SVQ III 2YR ADULT				1		2		3